



## NAZIR AJMAL MEMORIAL COLLEGE OF EDUCATION, HOJAI

Recognised by NCTE and Affiliated to Gauhati University  
Run by - AJMAL FOUNDATION

**Nazir Ajmal Memorial College of Education undertakes the following Best Practices:**

### Best Practice-1

**1. Title of the Practice:** TET Guidance Service

**2. The context that required the initiation of the practice:**

The Teacher Eligibility Test, known as TET, is one of the essential qualifications for a person to be eligible for an appointment as an elementary school teacher in India. The test is mandatory for teaching jobs in Indian government schools. Nazir Ajmal Memorial College of Education is a teachers training college and the students of this college aspire to be excellent teachers. Keeping in mind the needs of the students, Nazir Ajmal Memorial College of Education has taken up appropriate initiatives to assist its students in qualifying in the TET examinations. One of such initiatives is the TET Guidance Service which has been in practice for the last couple of years in our institution to enable our students to qualify in the Assam Teachers' Eligibility Test (ATET) as well as in the Central Teachers' Eligibility Test (CTET).

**3. Objectives of the practice:**

The objectives of the practice can be listed as follows:

- To ensure a career for the teacher trainees studying in our College
- To make the teacher trainees aware of the importance of TET
- To equip the teacher trainees with enough knowledge to qualify TET
- To create an environment of healthy competition
- To inspire and encourage the teacher trainees
- To create a more student centric environment
- To ensure the holistic development of the teacher trainees

#### **4. The practice:**

The tradition of TET Guidance Service in the College started during the lockdown period in 2021. During those trying times when life became topsy-turvy and normal classes were interrupted, the idea of doing something worthwhile dawned on our teachers and it was decided to organize guidance sessions on TET preparations through online mode. Thus the pioneering steps of the TET Guidance Service were taken during the lockdown period and the service started via Google Meet. The initiative received huge acclaim from the teacher trainees. Highly reputed and knowledgeable Resource Persons from the TET Coaching Institute “Exam Crackers” were invited for providing the teachers trainees with requisite professional guidance along with essential insight and information on appearing in TET examination.

In 2023, the Guidance Service has taken a new form where it shifted to a more student-centric approach. This year, the students who have cracked ATET or CTET are given the opportunity to guide their peers in the process of appearing and clearing TET examination.. The teacher trainees who have been chosen as Resource Persons for the Guidance Service have been delighted and benefitted as their confidence received a tremendous boost. Moreover, the teacher trainees have been exposed to a more favorable and encouraging environment where their peers have acted as their inspiration for clearing the TET examinations. A schedule was prepared where teacher trainees are allotted different sessions where they do peer teaching on an area of study allotted to them. Multiple teachers are allotted as supervisors for the sessions who guide and give suggestions to the teacher trainees.

#### **5. Obstacles faced if any and strategies adopted to overcome them:**

During the lockdown period, as the service took place in online mode, many of the students could not utilize the opportunity due to connectivity issues. To overcome this obstacle strategic plan was made where the students were provided with study materials, exercise sets etc. and the class was made available to them even after the class timing.

#### **6. Impact of the practice:**

- a. The teacher trainees were highly benefitted through the practice
- b. Many teacher trainees qualified TET as a result of the guidance
- c. The lockdown period was utilized in a very constructive manner by the teacher trainees.
- d. The unique approach of peer teaching in TET Guidance Service-2023 created a more inclusive environment in the College
- e. The teacher trainees were encouraged and motivated to prepare for TET more confidently.
- f. The qualified teacher trainees were appreciated which boosted their morale and confidence
- g. Amongst the students who opted for the Guidance Service, 8 students passed in both LP and UP TET, 5 students passed the LP TET and 5 students passed the UP TET

#### **7. Resources required:**

- a. TET Guide Book.
- b. Added amount of smart classrooms.
- c. Resourceful guidance by competent authority.

## Best Practice no.2

1. **Title of the Practice :** Support, Educate and Empower Through Aid Fund

2. **Objectives of the Practice :**

Many students coming from low economic back ground find it difficult to get themselves admitted to the HEIs and continue their studies. So much so that a few are forced to abandon studies altogether. This is a common phenomenon in this area as most inhabitants are small and marginal farmers and wage labourers. A good number of students are first generation learners. The college ensures that poverty can't be a hindrance on the way of education' . Therefore, an aid fund for needy students, known as "Student scholarships" has been established.

The objectives of the practice are :

- To extend financial aid to the to the economically vulnerable students .
- To improve access to education.
- To bring about improvement in students' lives
- To inculcate the values of 'philanthropy' and a 'sense of social responsibility' among the students.

3. **The context:-**

Najir Ajmal Memorial College of Education, Hojai, is an institution run by the Ajmal Foundation, a premier and front ranking NGO of the state. Among the myriad socio-economic and welfare activities, the one that stands out is providing quality education to the rural underprivileged. 'Ajmal For Education and Education For All' – the motto of Ajmal Foundation emphasizes the Ajmal efforts to leverage education for social transformation.

In order to ensure that promising students from relatively poor economic background do not abandon studies for lack of resources, Ajmal Foundation through this institution, provides fee concessions and scholarships to them so that they complete their studies and take up assignments as teachers in rural areas.

4. **The practice:-**

The institution has been allowing fee concession to the needy students for admission to the B.Ed programme every year since 2014.

The college has a pledge of support from Ajmal Foundation to make funds available to meet the requirement of concessions and freeships. The students whose parents do not have fixed source of income or those who hold a BPL (Below Poverty Line) card issued by the government of Assam are eligible for concessions and freeship. A duly constituted committee of the college scrutinizes the applications and finalizes the list of eligible students for the aid. The list is forwarded to the Trust Ajmal Foundation for approval .

5. Evidence of Success :

Batch-2014					
SL. No	Name Of the Students	Course	Concession (Balance)	%	Remarks
1	Afruza Sultana Patowary	B.Ed	30000.00	75%	
2	Amzad Hussain Laskar	B.Ed	30000.00	75%	
3	Anwar Hussain Barbhuyan	B.Ed	30000.00	75%	
4	Atifa Hussain	B.Ed	30000.00	75%	
5	Deboshish Chakraborty	B.Ed	25000.00	62%	
6	Ektiar Uddin Ahmed	B.Ed	30000.00	75%	
7	Farid Uddin Mazumdar	B.Ed	30000.00	75%	
8	Fatima Khatun	B.Ed	15000.00	37%	
9	Halima Abdul Matin	B.Ed	30000.00	75%	
10	Hasina Parveen	B.Ed	30000.00	75%	
11	Habibur Rahman Mandal	B.Ed	30000.00	75%	
12	Imarna Laskar	B.Ed	30000.00	75%	
13	Jyoti Hazarika	B.Ed	20000.00	50%	
14	Kamal Uddin	B.Ed	30000.00	75%	
15	Khairuzzaman Kadira	B.Ed	30000.00	75%	
16	Khurshid Soleman	B.Ed	30000.00	75%	
17	Masooma Begum	B.Ed	30000.00	75%	
18	Abdul Noor Talukdar	B.Ed	30000.00	75%	
19	Abdur Samad	B.Ed	30000.00	75%	
20	Abu Ekbal Hussain Mazumdar	B.Ed	30000.00	75%	
21	Asraful Islam	B.Ed	30000.00	75%	
22	Giash Uddin	B.Ed	30000.00	75%	
23	Kazi Abdul Rohim	B.Ed	30000.00	75%	
24	Khurshid Alam	B.Ed	30000.00	75%	
25	Rafikul Hussain	B.Ed	30000.00	75%	
26	Rajiv Hussain	B.Ed	30000.00	75%	
27	Rezaul Karim	B.Ed	30000.00	75%	
28	Rafiq Uddin	B.Ed	30000.00	75%	
29	Sopiqul Islam	B.Ed	30000.00	75%	
30	Taizuddin Chowdhury	B.Ed	30000.00	75%	
31	Tota Miah	B.Ed	30000.00	75%	
32	Ziyarul Islam	B.Ed	30000.00	75%	
33	Muslima Aktar Chowdhury	B.Ed	15000.00	37%	
34	Nahida Sultana	B.Ed	30000.00	75%	
35	Papin Karmarkar	B.Ed	20000.00	50%	
36	Rabiul Islam Mondal	B.Ed	10000.00	25%	
37	Rajib Kr. Dey	B.Ed	30000.00	75%	
38	Rukia Begum	B.Ed	30000.00	75%	
39	Sabira Begum	B.Ed	10000.00	25%	
40	Sajida Begum	B.Ed	30000.00	75%	
41	Sauda Ahmed	B.Ed	30000.00	75%	
42	Sheikh Rakibul Hussain	B.Ed	30000.00	75%	
43	Helal Ahmed	B.Ed	25000.00	62%	
44	Snamitra Kumar Paul	B.Ed	15000.00	37%	

45	Taiyib Ahmed Barbhuyan	B.Ed	30000.00	75%	
46	Taj Uddin Mazumdar	B.Ed	30000.00	75%	
47	Yeahya Uz Zaman	B.Ed	30000.00	75%	
<b>Total</b>			<b>1295000.00</b>		
<b>Batch-2015</b>					
1	Nasima Begum	B.Ed	10000.00	11%	
<b>Total</b>			<b>10000.00</b>		
<b>Batch-2016</b>					
1	Kulsum Abdul Matin	B.Ed	15000.00	17%	
2	Dilara Begum	B.Ed	42500.00	48%	
3	Prem Prasad Upadhya	B.Ed	21250.00	24%	
4	Tayceba Begum	B.Ed	47500.00	53%	
5	Nasima Sultana	B.Ed	15000.00	17%	
6	Mohsina Begum Laskar	B.Ed	42500.00	48%	
7	Nur Nehar Begum	B.Ed	42500.00	48%	
8	Taibun Nesha	B.Ed	15000.00	17%	
9	Lilufa Yeasmin	B.Ed	42500.00	48%	
10	Izhan Shabnam	B.Ed	42500.00	48%	
11	K.M Kanchanlata	B.Ed	10000.00	11%	
12	Shafiqul Islam	B.Ed	10000.00	11%	
13	Fatima Khanam Chowdhury	B.Ed	20000.00	21%	
14	Jahangir Alom Ansary	B.Ed	10000.00	11%	
15	Sabina Sultana	B.Ed	20000.00	21%	
16	Shantanu Kumar	B.Ed	10000.00	11%	
<b>Total</b>			<b>406250.00</b>		
<b>Batch-2017</b>					
1	Najmin Sultana	B.Ed	30000.00	30%	
2	Wahida Begum	B.Ed	10000.00	10%	
3	Parbin Sultana	B.Ed	10000.00	10%	
4	Shazidur Rahman	B.Ed	15000.00	15%	
5	Taslina Begum	B.Ed	35000.00	35%	
6	Umme Sulaim	B.Ed	60000.00	60%	
7	Asiya Parbeen Talukdar	B.Ed	21000.00		Hostel Fees
8	Mazida Begum	B.Ed	8000.00		Hostel Fees
9	Taslina Begum	B.Ed	72100.00		Hostel Fees
10	Wahida Begum	B.Ed	6000.00		Hostel Fees
<b>Total</b>			<b>267100.00</b>		
<b>Batch-2018</b>					
1	Masuma Khatun	B.Ed	70000.00	50%	
2	Najia Sultana	B.Ed	27500.00	25%	
3	Rijwana Begum	B.Ed	60000.00	52%	
4	Sazina Ahmed	B.Ed	70000.00	50%	
<b>Total</b>			<b>227500.00</b>		
<b>Batch-2019</b>					
1	Nazir Uddin	B.Ed	18250.00	15%	
2	Naziya Mahjabin	B.Ed	20000.00	17%	
3	Niha Nasrin Hoque	B.Ed	25000.00	21%	

4	Rihan Uddin B	B.Ed	20000.00	17%	
5	Sanju Chetry	B.Ed	15000.00	12%	
6	Susmita Paul	B.Ed	20000.00	17%	
<b>Total</b>			<b>118250.00</b>		
<b>Batch-2020</b>					
1	Mohsina Akhtar	B.Ed	50000.00		
2	Musina Khanam Chowdhury	B.Ed	18750.00		
3	Begum Armin Firdousi	B.Ed	75000.00		
4	Asraf Jahan Mafiha Khatun	B.Ed	25000.00		
<b>Total</b>			<b>168750.00</b>		
<b>Batch-2022</b>					
1	Dipika Das	B.Ed	24000.00	40%	
2	Medha Gautam	B.Ed	75000.00	50%	
<b>Total</b>			<b>99000.00</b>		

6. **Obstacles Faced :**

No major obstacle was encountered because the sponsoring authority, i.e, Ajmal Foundation unequivocally pledged financial support to the Aid Fund to help the needy students



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