

ROLE OF NCTE



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NCTE

IN TEACHER EDUCATION





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ABOUT NCTE

NATIONAL COUNCIL FOR TEACHER EDUCATION

NCTE being a supreme body of Teacher education, should play some proactive role in curriculum designing and evaluation. It sets the norms and standards for infrastructure, and specifies the required qualifications of teacher educators, for all teacher education colleges. But without effective monitoring by the Council, which lacks the manpower, resources, and capacity for this purpose, teacher training colleges tend to depart from these norms, with potentially serious implications for the quality of teacher preparation and thus for the professional skills of the teachers and teacher educators.







HISTORY OF NCTE



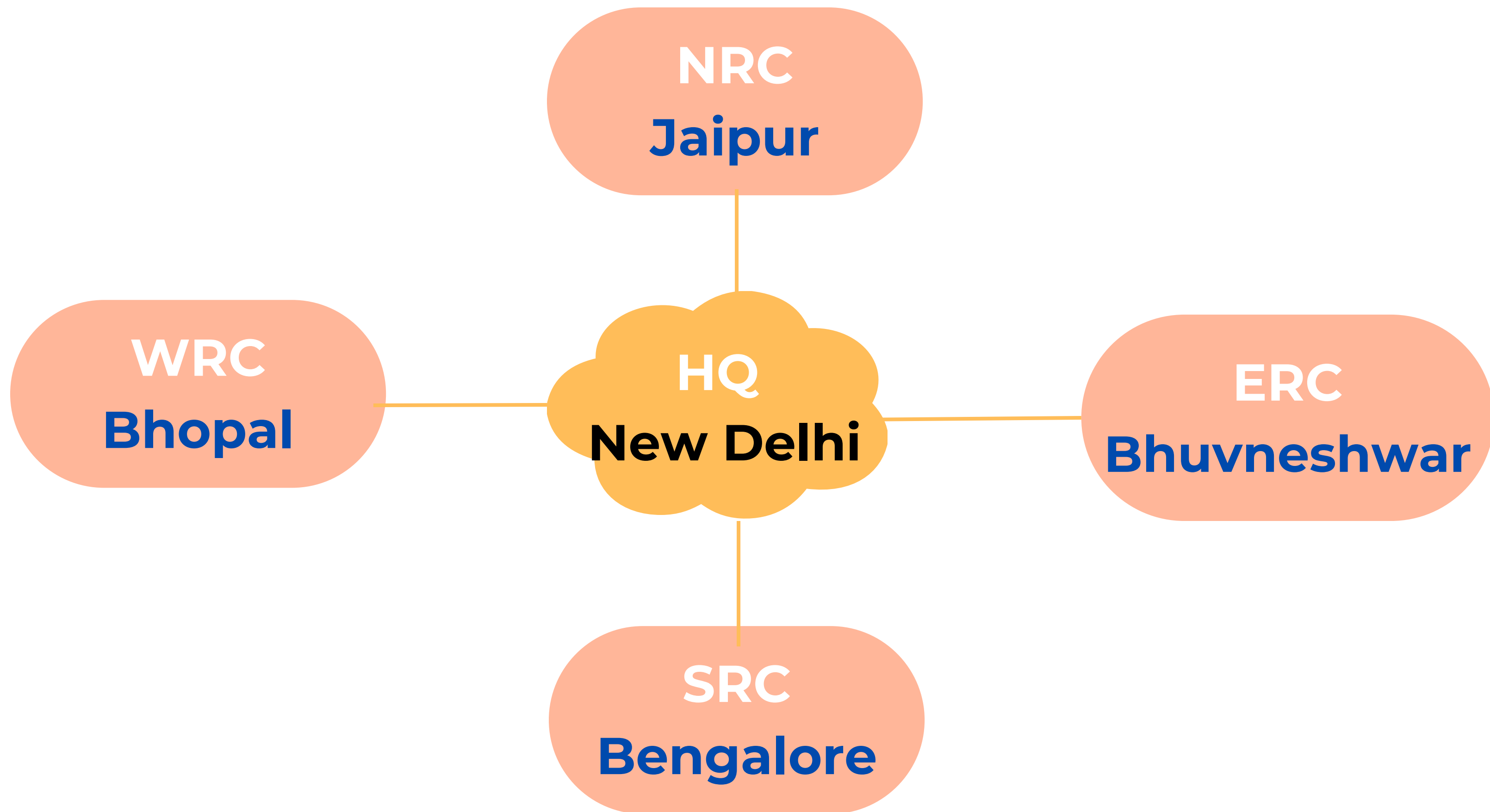
The National Council for Teacher Education, in its previous status since 1973, was an advisory body for the Central and State Governments on all matters pertaining to teacher education, with its Secretariat in the Department of Teacher Education of the National Council of Educational Research and Training (NCERT). Despite its commendable work in the academic fields, it could not perform essential regulatory functions, to ensure maintenance of standards in teacher education and preventing proliferation of substandard teacher education institutions.



The National Policy on Education (NPE), 1986 and the Programme of Action (1992) there under, envisaged a National Council for Teacher Education with statutory status and necessary resources as a first step for overhauling the system of teacher education. The National Council for Teacher Education as a statutory body came into existence in pursuance of the National Council for Teacher Education Act, 1993 on the 17th August, 1995.





REGIONAL OFFICE AND HQ OF NCTE







OBJECTIVES OF NCTE



- To achieve planned and coordinated development of teacher education system throughout the country.
 - To regulate and properly maintain the Norms and Standards in the teacher education system and for matters connected therewith.
 - It aims at training individuals for equipping them to teach pre-primary, primary, secondary and senior secondary stages in schools, non-formal and part-time education, adult education (correspondence) and distance education courses.
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ROLE & FUNCTIONS OF NCTE

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- To publish surveys and studies related to various aspects of teacher education.
 - Make recommendations to the Central and State Government, Universities, University Grants Commission and recognized institutions in the matter of preparation of suitable plans and programmes in the field of teacher education;
 - Co-ordinate and monitor teacher education and its development in the country;
 - Lay down guidelines in respect of minimum qualifications for a person to be employed as a teacher in schools or in recognized institutions;
 - Promote and conduct innovation and research in various areas of teacher education;
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ROLE & FUNCTIONS OF NCTE

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- Lay down norms for any specified category of courses or trainings in teacher education, including the minimum eligibility criteria for admission and the method of selection of candidates, duration of the course, course contents and mode of curriculum;
 - Lay down guidelines for compliance by recognized institutions, for starting new courses or training, and for providing physical and instructional facilities, staffing pattern and staff qualification;
 - Lay down standards in respect of examinations leading to teacher education qualifications, criteria for admission to such examinations and schemes of courses or training;
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ROLE & FUNCTIONS OF NCTE

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- To give guidelines regarding tuition fee and other fees chargeable to recognized institutions.
 - Examine and review periodically the implementation of the norms, guidelines and standards laid down by the Council, and to suitably advise the recognized institution;
 - Evolve suitable performance appraisal system, norms and mechanism for enforcing accountability on recognized institutions;
 - Identifies recognized institutions and set up new institutions for teacher development programs.
 - Take all necessary steps to prevent commercialization of teacher education.
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PROGRAMMES RECOGNIZED BY NCTE

NCTE notified revised Regulations and Norms and Standards on November 28, 2014 for the following Teacher Education Programmes:

- **Diploma in Preschool Education - DPSE**
 - **Diploma in Elementary Education - D.El.Ed.**
 - **Bachelor of Elementary Education - B.El.Ed.**
 - **Bachelor of Education - B.Ed.**
 - **Master of Education - M.Ed.**
 - **Diploma in Physical Education - D.P.Ed.**
 - **Bachelor of Physical Education - B.P.Ed.**
 - **Master of Physical Education - M.P.Ed.**
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PROGRAMMES RECOGNIZED BY NCTE

- **Diploma in Arts Education - Visual Arts**
- **Diploma in Arts Education - Performing Arts**
- **4-year integrated programme leading to**
(BA B.Ed./ B.Sc. B.Ed./B.Com.B.Ed.)
- **B.Ed. 3-year - Part Time (ODL mode)**
- **B.Ed., M.Ed. - 3-year Integrated Program**



NCTE documents link about the courses



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YOU**

