

About SCERT

State Council of Educational Research and Training (SCERT):

The State Council of Educational Research and Training (SCERT) is a pivotal institution in the Indian education system. Its primary role is to enhance the quality of school education by providing leadership, support, and guidance to the entire education system. SCERT functions as a think tank, resource center, and capacity-building agency, working closely with state governments, district education officers, and schools.

Mrs. J. Anjani Dayanand, the Joint Secretary, Department of Education, Ministry of Education and S.W., Government of India, addressed to the State Secretaries.

• SIEs & SISEs, 1979



Organisational Structure SCERT

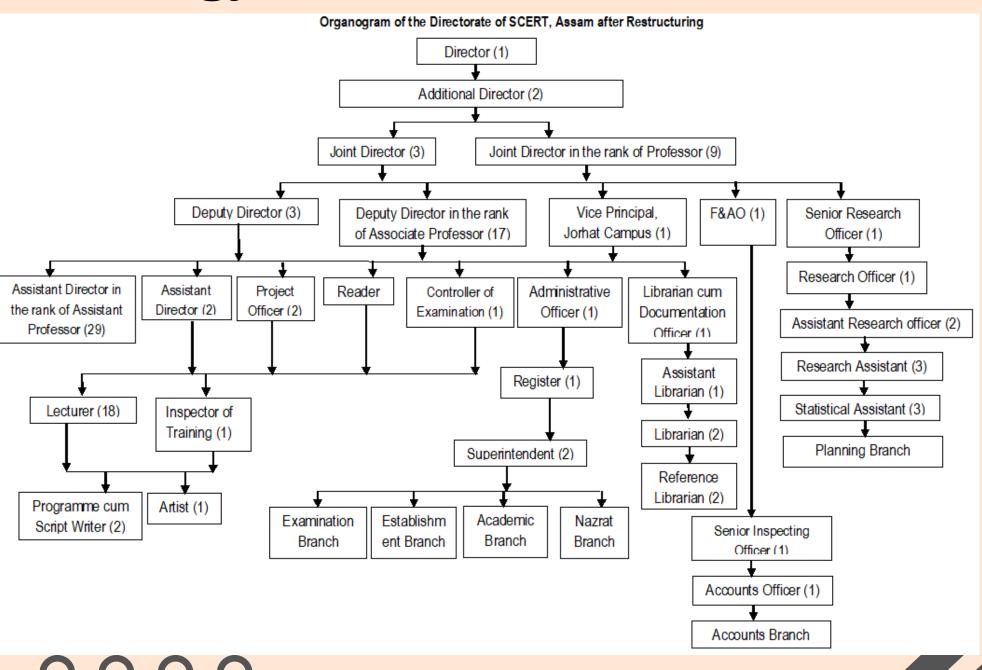
- Department of Curriculum Development
- Department of Training and Extension
- Department of Educational Technology

Assam Government Directorate of SCERT:

More detailed about Assam,

SCERT

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Objectives behind setting of SCERT

- To bring about qualitative improvement in the existing education system.
- To develop the curriculum of various school subjects.
- To provide pre-service and in-service education for teachers and educational supervisors.
- To develop new techniques and methodolo gies in the field of school education.
- To undertake and promote investigation, surveys, studies and researches in various fields and sections of education.
- To formulate and implement pilot projects for bringing about quality improvement in different fields of school education.
- To evaluate, monitor and develop educational programmes.
- To provide career guidance and counseling to school students.



Role and functions of SCERT

- In-Service Training of Teachers:
- In-service Training of Supervisory Officers:
- Extension Services:
- Coordinate Extension Services:
- Programmes for Professional Development:
- Preparing of Curricula, Instructional Material and Textbooks:
- Prescribing Curricula:
- Prescribing textbooks:
- Producing Instructional Material:
- Controlling Authority:
- Conducting Studies and Investigations:
- Undertake Projects:
- Acting as agent of change:



Role and functions of SCERT

In-Service Training of Teachers:

SCERT arranges in-service training of teacher educators working in teacher training institutions for all the stages of education from preschool to secondary stage.

In-service Training of Supervisory Officers:

It arranges in-service training and orientation of supervisory and inspecting officers dealing with preschool, elementary, secondary and senior secondary education in the state.

Extension Services:

It provides extension services to teacher training institution at all levels.



Coordinate Extension Services:

It coordinates the work of extension centers of teachers training institutions in the state.

Programmes for Professional Development:

It organizes programmes including correspondence-cum-contact course for overall professional development of teachers, teacher educators, supervisory and inspecting officers.

Preparing of Curricula, Instructional Material and Textbooks:

It prepares curricula, instructional material and textbooks for the use of educational institutions and teachers of preschool, elementary, secondary and senior secondary stages in the state.



Prescribing Curricula:

It prescribes curricula for school and teacher training institution at preschool and elementary stage.

Prescribing textbooks:

It prescribes textbooks for schools and teacher training institutions at preschool and elementary stage.

Producing Instructional Material:

It produces instructional material for the use of teacher educators at secondary and senior secondary education level.

Undertake Projects:

It undertakes such specified projects at differe nt levels of education as be entrusted to it by government from time to time.



Controlling Authority:

It functions as a controlling authority essentially in connection with academic aspects of elementary teachers education and if possible in connection with its administrative aspect also.

Conducting Studies and Investigations:

It conducts studies and investigations in various problems of education in general and in the training of teachers and the teaching of the curricula at levels of preschool, elementary, secondary and senior secondary education.

Acting as agent of change:

It acts as an agent of change in school education and life-long non-formal education in general and in teacher education in particular.



