



OFFICE OF THE PRINCIPAL

# NAZIR AJMAL MEMORIAL COLLEGE OF EDUCATION

BORPUKHURI, JUGIJAN ROAD, HOJAI, ASSAM - 782435

*Recognized by NCTE & Affiliated to Gauhati University*

**ESTD.2014**

principal.namce@gmail.com | 03674-250122 | 9101972597 | www.namce.ajmalgroupofcolleges.org

Ref.: .....

Date: .....

### Program Learning Outcome (PLO):

1. The Student teacher understands the basic concepts and ideas of educational theory and understands content cum methodology and adopts it in teaching.
2. The student teacher develops understanding about teaching, pedagogy, school management and community involvement.
3. The student teacher acquires the ability to understand how children learn and develop, how they differ in their approaches to learning and creates learning opportunities that are adapted to diverse learners and learning contexts.
4. The student teacher develops skills regarding various roles of teachers in facilitating learning and abilities of communication.
5. The student teacher gains expertise in the use of the knowledge of effective verbal, nonverbal and media communication techniques like drama and art, role playing and ICT to foster active inquiry, collaboration, and supportive interaction in the classroom.
6. The student teacher applies knowledge of the cultures, policies and practices that is needed to create an inclusive school.
7. The student teacher acquires basic understanding about new trends in education.
8. The student teacher develops a professional attitude towards teaching.

### COURSE LEARNING OUTCOME (CLO) :

After studying the different courses, student teacher will be able to achieve the different objectives mentioned in the syllabus and summarized below :

#### COURSE-1 : DEVELOPMENTAL PSYCHOLOGY

After completion of the course the student teacher will be able to :

1. Understand the basic concepts relating to growth and development.
2. Understand the general principles of development.
3. Understand the general characteristics of Childhood and Adolescence and problems of these stages and their implications.
4. Understand the influence of home and school in development of children.



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## **COURSE-2 : CONTEMPORARY CONCERN AND ISSUES IN EDUCATION**

After completion of this course the student teacher will be able to:

1. Understand the policies and programs for universalization of elementary education and secondary Education.
2. Examine the issues and concerns related to primary and secondary education.
3. Realize the various inequalities in education.
4. Understand the quality of secondary education and measures for enhancement of quality.
5. Understand the need and importance of education for peace and values.
6. Understand the concept of Globalization and Liberalization.

## **COURSE-03 : TEACHING APPROACHES AND STRATEGIES**

After completion of this course the student teacher will be able to:

1. Acquaint the students with the teaching- learning process, Maxims and Principles of Teaching
2. Know about the devices of teaching
3. Know about the styles of teaching
4. Familiarize with Micro Teaching
5. Understand lesson planning procedure, teacher effectiveness and classroom management

## **COURSE - 04 : LANGUAGE & CURRICULUM TRANSACTION**

After completion of this course the student teacher will be able to:

1. Understand the basic concept of language across the curriculum.
2. Understand the modes of human activities involving language.
3. Understand the need for development of language skills and competence to subject specific teaching and language integrated learning.
4. Understand the need of learning to use language across the curriculum and using language to learn.

## **COURSE -05 : FOUNDATIONS of EDUCATION**

After completion of this course the student teacher will be able to:

1. Understand the concept and aims of education
2. Understand the philosophical bases of education
3. Understand the Sociological bases of education
4. Understand the concept of Educational psychology.
5. Understand the Concept of Learning and motivation.



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**COURSE – 06 :** ( Pedagogy of school subject-I) (a) Teaching of M.I.L (Assamese/ Bodo/Bengali/Hindi )

After completion of this course the student teacher will be able to:

1. Refresh and enrich his/her knowledge on the subject
2. Realize the value of the mother tongue after completion of the course.
3. Instruct mother tongue in the class room in a more efficient way.
4. Apprise with latest methodologies and technologies of teaching mother tongue at secondary level.
5. Understand the need, significance and importance of teaching mother tongue at secondary level.
6. Comprehend and adopt various methods and techniques of evaluations.
7. Prepare and use different kinds of instructional materials for teaching mother tongue
8. Understand and detect the causes of learning difficulties by the students and suggest remedial measures.

**COURSE – 06 (b) : Teaching of English**

After completion of this course the student teacher will be able to:

1. Enrich the knowledge of English grammar and vocabulary.
2. Realize the value of English after completion of the course.
3. Understand the need and significance of teaching at secondary level.
4. Develop language skills specially the phonology and speech habit.

**COURSE – 06 (c) : Teaching of Science**

After completion of this course the student teacher will be able to:

1. Refresh and enrich his/her knowledge on General Science.
2. Understand the concept, value, nature and scope of General Science
3. Understand the need and significance of teaching General Science at secondary level.
4. Develop skills and competence in teaching General Science at secondary level.
5. Apprise with latest methodologies, approaches and technologies of teaching general sciences.
6. Comprehend and adopt various methods and techniques of evaluations.
7. Develop adequate skills in Preparation and use of different kinds of improvised teaching aids for teaching General Science.
8. Understand and detect the causes of difficulties faced by the students in learning General Science and suggest remedial measures.
9. Create interest in the students in learning General Science by organizing suitable activities.



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## **COURSE -6 (d) : Teaching of History**

After completion of this course the student teacher will be able to:

1. Refresh and enrich his/her knowledge on the subject.
2. Apprise with latest methodologies and technologies of teaching history.
3. Understand the significance and importance of teaching history at secondary level.
4. Apprise with the latest methodologies and technologies of teaching social science.
5. Comprehend and adopt various methods and techniques of evaluations.
6. Prepare and use different kinds of instructional materials for teaching Social science.
7. Understand and detect the cause of learning difficulties by the students and suggest remedial measures.

## **COURSE-06 : (e)Teaching of Social Science**

After completion of this course the student teacher will be able to:

1. Refresh and enrich his/her knowledge on the subject.
2. Understand the nature, structure and scope of Social Science and its importance in the context of emerging concerns and need of Indian society.
3. Understand the correlations of different components of social science.
4. Apprise with the latest methodologies and technologies of teaching Social Science.
5. Understand the need and significance of teaching Social Science at secondary level.
6. Comprehend and adopt various methods and techniques of evaluations.
7. Prepare and use different kinds of instructional materials for teaching Social Science.

## **COURSE-06 : (f)Teaching of Mathematics**

After completion of this course the student teacher will be able to:

1. Refresh and enrich his/her knowledge on Mathematics
2. Understand the concept, value, nature and scope of Mathematics.
3. Understand the need and significance of teaching mathematics at secondary level.
4. Understand the correlations among different components Mathematics.
5. Apprise with latest methodologies, approaches and technologies of teaching Mathematics.
7. Comprehend and adopt various methods and techniques of evaluations.
8. Develop adequate skills in Preparation and use of different kinds of improvised teaching aids for teaching Mathematics.
10. Understand and detect the causes of difficulties faced by the students in learning mathematics and suggest remedial measures.
12. Develop interest in the students in learning mathematics by organizing suitable activities.

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## **COURSE-7 : Drama and art in education**

After completion of this course the student teacher will be able to:

1. Integrate the art , music and drama in education.
2. Nurture creativity and aesthetic sensibilities.
3. Help the learners to extend their awareness through multiple perspectives.
4. Understand the local culture and art forms and interpret art works , movies and other media.
5. Involve the community to participate in educational and social change.

## **COURSE- 8 : ICT and Classroom Transaction**

After completion of this course the student teacher will be able to:

1. Make the students understand the concept of ICT in Education.
2. Familiarize student-teachers with computer software technologies.
3. Develop an understanding of the process of technology mediated communication.

## **COURSE-09 : GENDER ISSUES AND CONCERNS**

After completion of this course the student teacher will be able to:

1. Understand the basic terms, concepts used in gender studies
2. Explain the concept of sex and gender.
3. Understand the gender discrimination in construction and dissemination of knowledge.
4. Explain the social construction of gender with special reference to family.
5. Describe women in education and various laws protecting them.
6. Develop an awareness and sensitivity.
7. Acquire knowledge about different legal and educational provisions for gender equality

## **COURSE- 10 : Foundations of Curriculum Development**

After completion of this course the student teacher will be able to:

1. Understand the meaning, characteristics, definitions and scope of curriculum in relation with educational objectives.
2. Understand to understand the basic foundation of curriculum.
3. Understand the news trends in curriculum development.

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## **COURSE-11 : Measurements and Evaluation in Education**

After completion of this course the student teacher will be able to:

1. Acquaint the students with the basic concepts of evaluation and related terms
2. Acquaint the students with the taxonomy of educational objectives and develop the skills and competencies to write the educational objectives.
3. Help the students understand the basics tools of measurement and the techniques of evaluation.

## **COURSE-12 : INCLUSION IN EDUCATION**

After completion of this course the student teacher will be able to:

1. Understand the concept of Inclusion in Education in the context of Education for All.
2. Understand the children with diverse needs.
3. Understand with the concept of Inclusive Education as a common school system.
4. Develop an understanding of the role of facilitators in promoting inclusion in education.

## **COURSE – 13 : ACTION RESEARCH**

After completion of this course the student teacher will be able to:

1. To develop an understanding of the concept, principles, process & steps of Action Research.
2. To develop an appreciation of the importance of Action Research for the Professional growth of the teacher.
3. To develop an understanding of different methods (tools) of data collection of Action Research.
4. To develop the skill of constructing appropriate tools while conducting an Action Research.
5. To develop the skill of writing Action Research Report.

## **COURSE- 14 (Optional- a) : ENVIRONMENTAL EDUCATION**

After completion of this course the student teacher will be able to:

1. Understand the relationship between man and environment.
2. Acquaint the students with environmental issues.
3. Develop environmental awareness among the students.



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## COURSE -14 (Optional- b) : Guidance and Counselling

After completion of this course the student teacher will be able to:

1. Understand the concept, nature, scope and importance of guidance.
2. Understand the meaning, purpose and functions of different types of guidance.
3. Understand about the different types of guidance programme and their organization.
4. Understand the meaning, nature, objectives, need and importance, types, steps and techniques counselling.
5. Understand the relationship between guidance and counselling.
6. Understand the role of school counsellor.

Dr. Ashis Saha

Principal

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