Nazir Ajmal Memorial College of Education, Hojai

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Report on 2-Day National Seminar on NEP 2020: Paradigm Shift in Approaches to Evaluation and Pedagogy

Organized by IQAC, Nazir Ajmal Memorial College of Education, Hojai.

Date: 22nd and 23rd July, 2024   **Time: 2 pm onwards**

Venue: Google Meet

Link: https://meet.google.com/ihs-gsdr-jon

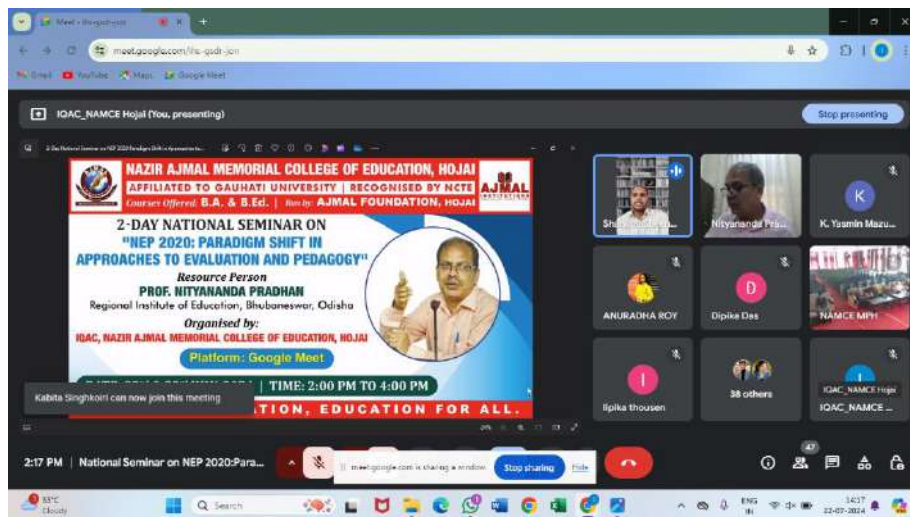**Resource Person: Prof. Nityanand Pradhan, RIE, Bhubaneswar**

Day 1: (22nd July, 2024)

In the first day, the Seminar started sharply at 2:00 pm through Google Meet and more than 60 participants had joined in the seminar. In inaugural session welcome speech was delivered by Dr. Ashis Saha, Principal, Nazir Ajmal Memorial College of Education. Sir had begun his speech with a greeting and mentioned the event's significance and extended his gratitude to all the participants for joining the session. The purpose of the meet was explained by Mr. Shankha Shekhar Rakshit, Assistant Professor, Nazir Ajmal Memorial College of Education, who clearly explained about the main objectives of the seminar. The main event of the seminar, speech of the resource person started at 2:15 pm. The resource person of the seminar was renowned Professor, Dr. Nityananda Pradhan, Professor of Regional Institute of Education (RIE) Bhubaneswar, Odisha. At the beginning, sir presented a slide of major contents and told that he would explain all the points one by one gradually. First of all, sir had explained about the meaning of assessment and evaluation and mentioned that the primary purpose of assessment and evaluation is to improve students' learning to help them progress, often the terms 'assessment' and 'evaluation' are used interchangeably. Sir had also mentioned that there are different types of assessment such as-Pre-assessment, Diagnostic-assessment, Formative-assessment, Summative assessment, Placement-assessment, Standardized assessment, Performance assessment etc. Sir has clearly explained the major shortcomings of the Present Evaluation and Assessment System and he had pointed out that present assessment is unable to cover all the areas of students' growth. He also explained about
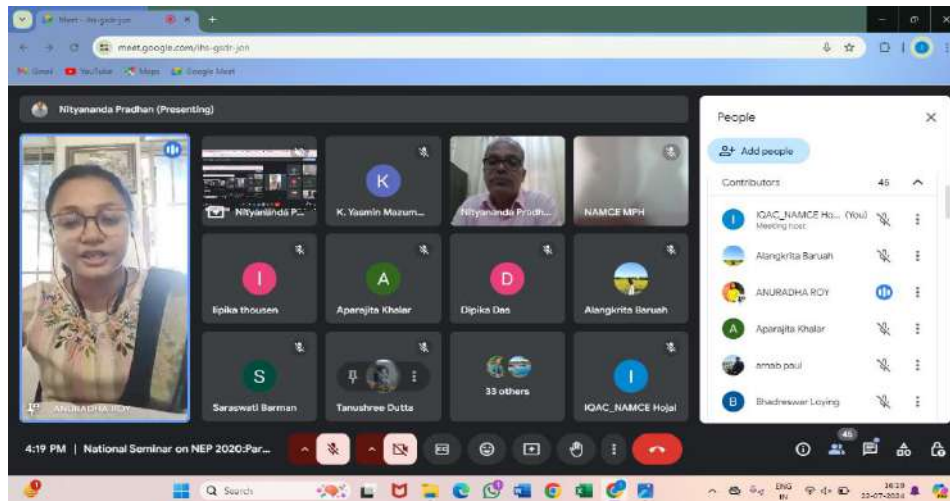
'What NEP 2020 talks about Assessment and Evaluation' and clearly mentioned that 'NEP 2020 has given emphasis on formative and competency-based assessment for developing higher-order thinking skills such as creativity, critical thinking, and analysis.' Prof. Pradhan also explained about Innovative Approaches to Evaluation which are provided by NEP 2020 such as-Semester and Cumulative Grading System, Online Evaluation, Continuous and Comprehensive Evaluation (CCE), Criterion-based Grading System, Outcome Based Education and Evaluation etc. Sir also mentioned the methods of assessment which are very significant for the present-day teacher educators. Sir had clearly stated that Grading can be designed to measure the degree of achievement on each criterion (opposed to Norm-based grading only) to make assessments more meaningful. After explaining all the major contents, an interactive session was done and doubts were cleared by the expert. After completion of the interactive session sir had summed up the first day session with providing heartfelt gratitude to all the participants. At the end of the session Anuradha madam had summed up the session with a brief summary.
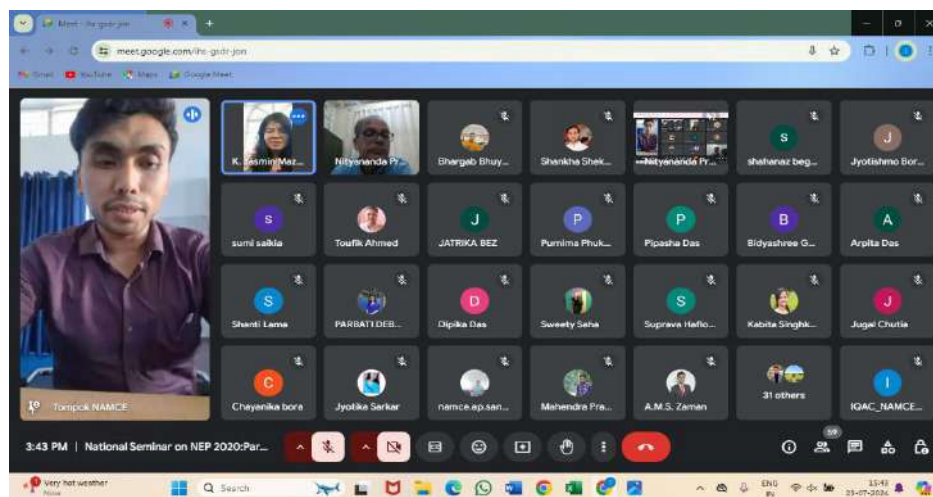
Day 2: (23rdJuly, 2024)

In the second day, the Seminar was started sharply at 2:00 P.M through online mode (Google meet) and in that day also more than 60 participants have joined in the seminar. In inaugural session welcome speech was provided by Mr. Shankha Shekhar Rakshit, Assistant Professor, Nazir Ajmal Memorial College of Education. The main event of the seminar, speech of the resource person was started sharply at 2:05 P.M. through Google Meet. The resource person in that day had directly explained the main contents, at the beginning sir had explained about innovation and myths and reality about innovation. As a next topic sir had explained about the meaning of pedagogy and about the key assumptions of traditional pedagogy and innovative pedagogy. After explaining the key assumptions of pedagogy sir had pointed out the NEP 2020 and its recommendations on pedagogical approaches. Sir mentioned about the need of effective pedagogical approaches for an effective classroom and he had provided eight major points on it. Again, sir had explained about different principles of pedagogy. As a part of effective pedagogical approach sir had briefly explained about experiential learning and the steps of experiential learning which are given by D.A. Kolb. Sir also had clearly explained about art integrated learning, sports integrated pedagogy and story telling based Pedagogy. Sir had shown a diagram of Mishra and Koehler, 2006 for explaining ICT integrated pedagogy. For providing practical based knowledge to the participants Sir had briefly elaborated about different types of pedagogical approaches which can apply by the teachers in their day to day classroom situation, these are- Flipped classroom pedagogy, Project based learning, Critical pedagogy, Blended learning, Peer supported learning, Team-teaching, Brainstorming, Group discussion, Role-plays, Field-work and Outdoor learning, Problem solving, Cooperative learning, Strategic questioning and culturally relevant pedagogy etc. After explaining all the contents one by one the participants were asked to clear their doubts through questioning. After the interactive session the overall summary of the session was briefly explained by Mr. Phanjoubam Tompok, Assistant professor, Department of Political Science (NAMCE) and sir had shown heartfelt gratitude to the resource person and all the participants again.

Prof. Nityanand Pradhan, RIE, Bhubanswar sharing his expertise on NEP 2020

Ms. Anuradha Roy, Asst. Professor delivering vote of thanks

Mr. Phanjoubam Tompok, Asst. Professor delivering the session summary

Faculties and Trainees of Nazir Ajmal Memorial College of Education attending the seminar on NEP 2020