



Nazir Ajmal Memorial College of Education, Hojai

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Run by - AJMAL FOUNDATION

Report on Understanding NAAC Accreditation: Purpose, Preparation and Procedure.

Organized by:

IQAC, Nazir Ajmal Memorial College of Education, Hojai

Date: 7th February, 2025

Time: 11:00 A.M Onwards

Venue: Conference Hall, Nazir Ajmal Memorial College of Education, Hojai.

Objectives of the programme:

1. To ensure that an institution maintains high standards in education, infrastructure, and governance.
2. To identify strengths and areas for development, encouraging institutions to enhance academic and administrative performance.
3. To promote transparency and responsibility in delivering education and managing resources.
4. To improve the institution's credibility and attract students, faculty, and industry collaborations.
5. To provide students with better learning opportunities, research facilities, and career prospects.
6. To compare institutional performance with national and global standards.

Detail description of the programme:

A one-day awareness program session was led by Dr. Abdul Awal, Principal, Dinhata College, Cooch Bihar, West Bengal, an expert in accreditation and quality assurance in higher education. The program aimed to provide faculty, administrators, and stakeholders with a comprehensive understanding of the NAAC accreditation process and its significance in enhancing institutional quality. Two sessions were conducted, one with the B.Ed. Trainees and another with the Faculties of Nazir Ajmal Memorial College of Education, Hojai.

Session 1

The session started with an overview of why NAAC accreditation is essential for educational institutions, focusing on:

1. Ensuring Quality in Higher Education
2. Enhancing Institutional Credibility and Recognition
3. Eligibility for Government Grants and Funding.
4. Providing Better Learning Opportunities for Students.
5. Encouraging Continuous Improvement in Academic and Administrative Processes.

After the session 1 the resource person interacted with the B.Ed. trainees and cleared their doubts.

Session 2

In session 2 the faculty members were guided through the essential preparation steps, including:

1. Collecting and Maintaining Data related to faculty performance, student outcomes, research activities, and infrastructure.
2. Understanding the Ten Key NAAC Criteria.

The resource person also explained the detailed steps involved in the NAAC accreditation process. He also highlighted the importance of different Committee formation in the institution. The session was highly interactive, with faculty members were engaged in discussions about:

Challenges faced by institutions during the accreditation process.

Effective ways to document and present data for NAAC evaluation.

How accreditation impacts teaching methodologies and student learning outcomes.

Best practices adopted by accredited institutions for continuous quality improvement.

Vote Of Thanks

Mr. A.M.S Zaman, Assistant Professor, Nazir Ajmal Memorial College of Education, Hojai. expressed gratitude to the resource persons, and participants for making the event a success.

Concluding Ceremonies

The program concluded with the National Anthem, performed by the B.Ed. 1st Year Trainees, fostering a sense of unity and purpose among the attendees.



Photos from the event