



# Nazir Ajmal Memorial College of Education, Hojai

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## Report On 12-Day Workshop on Micro-Teaching

Organized by:

IQAC, Nazir Ajmal Memorial College of Education, Hojai

**Date:** 10<sup>th</sup> to 21<sup>st</sup> March, 2025

**Time:** 10:00 AM onwards

**Venue:** College campus

Sl. No	Date	Name of the Skill	Name of the Teacher
1.	10/03/2025	Skill of Introducing a Lesson	AMS Zaman
2.	11/03/2025	Skill of Black Board Writing	Uttam Kumar Das
3.	12/03/2025	Skill of Fluency in Questioning	Sajida Begum
4.	13/03/2025	Skill of Probing Questioning	Halima Abdul Matin
5.	19/03/2025	Skill of Explaining	Anuradha Roy
6.	19/03/2025	Skill of Demonstration	Kaji Minhajul Hoque
7.	20/03/2025	Skill of Stimulus Variation	Sumi Saikia
8.	20/03/2025	Skill of Reinforcement	Khaleda Yasmin Mazumder
9.	21/03/2025	Skill of Achieving closure	Sagorika Neog

### Objective(s):

- To familiarize the trainees with Micro Teaching
- To impart knowledge about Micro Teaching
- To enable teacher trainees to learn and assimilate new teaching skills under controlled conditions.
- To enable teacher trainees to master a number of teaching skills.
- To enable teacher trainees to gain confidence in teaching.
- To enable teacher trainees to produce needed feedback.

### Introduction

A comprehensive 12-day Micro Teaching Workshop was organized for B.Ed. trainees from 10th to 21st March, 2025. The primary objective was to develop and refine essential teaching skills through focused sessions on different micro-teaching competencies. Each session was led by an experienced faculty member who provided expert guidance and practical demonstrations. The following is a detailed account of the teachers who mentored trainees during the workshop, along with an overview of each session.

### **1. Skill of Introducing a Lesson (10th March, 2025)**

**Guided by: A.M.S Zaman**

A.M.S Zaman began the workshop by emphasizing the importance of a strong lesson introduction. He demonstrated various techniques to capture students' attention and set a positive tone for the class. The session highlighted the need for clear learning objectives and effective use of introductory questions or activities. Trainees practiced crafting engaging lesson openings, receiving feedback on clarity and relevance.

### **2. Skill of Black Board Writing (11th March, 2025)**

**Guided by: Uttam Kumar Das**

Uttam Kumar Das focused on the practical aspects of blackboard usage, such as legibility, neatness, and organization of content. He illustrated how proper blackboard writing can enhance understanding and retention for students. The trainees learned about optimal font size, spacing, and the use of diagrams or color chalks for emphasis. The session included hands-on practice, with personalized tips for improvement.

### **3. Skill of Fluency in Questioning (12th March, 2025)**

**Guided by: Sajida Begum**

Sajida Begum guided trainees in developing the skill of asking questions smoothly and logically. She explained how fluent questioning can foster an interactive classroom environment and stimulate critical thinking. The session covered types of questions, sequencing, and techniques to encourage participation. Trainees engaged in role-play exercises to practice and refine their questioning skills.

### **4. Skill of Probing Questioning (13th March, 2025)**

**Guided by: Halima Abdul Matin**

Halima Abdul Matin introduced methods for deepening student responses through probing questions. She demonstrated how to encourage students to elaborate, clarify, and justify their answers. The session emphasized the importance of patience, active listening, and follow-up queries. Trainees practiced formulating probing questions and received constructive feedback on their approach.

### **5. Skill of Explaining (19th March, 2025)**

**Guided by: Anuradha Roy**

Anuradha Roy focused on the art of clear and effective explanation, breaking down complex concepts into understandable segments. She modeled the use of examples, analogies, and visual aids to enhance comprehension. The trainees learned how to check for understanding and adjust explanations as needed. The session included opportunities for practice, with peer and instructor evaluation.

### **6. Skill of Demonstration (19th March, 2025)**

**Guided by: Kaji Minhajul Hoque**

Kaji Minhajul Hoque emphasized the value of demonstrations in teaching practical skills or abstract concepts. He showcased different demonstration techniques, highlighting the

importance of clarity, sequencing, and student involvement. The trainees were encouraged to plan and present their own demonstrations, focusing on step-by-step guidance. Feedback was provided on effectiveness and engagement.

### **7. Skill of Stimulus Variation (20th March, 2025)**

#### **Guided by: Sumi Saikia**

Sumi Saikia introduced various strategies for maintaining student attention through stimulus variation. She discussed the use of voice modulation, movement, gestures, and multimedia resources to create a dynamic learning environment. The trainees practiced incorporating stimulus variation into their teaching sessions. The importance of balancing novelty with instructional goals was also emphasized.

### **8. Skill of Reinforcement (20th March, 2025)**

#### **Guided by: Khaleda Yasmin Mazumder**

Khaleda Yasmin Mazumder explained the significance of reinforcement in promoting positive behavior and learning outcomes. She covered both verbal and non-verbal reinforcement techniques, such as praise, encouragement, and rewards. Trainees learned how to use reinforcement effectively to motivate students and reinforce correct responses. The session included scenarios for practicing appropriate reinforcement strategies.

### **9. Skill of Achieving Closure (21st March, 2025)**

#### **Guided by: Sagorika Neog**

Sagorika Neog guided trainees on how to effectively conclude a lesson, ensuring that key points are summarized and understood. She demonstrated techniques for reviewing objectives, connecting with prior knowledge, and setting the stage for future learning. The trainees practiced delivering lesson closures that reinforce learning and provide a sense of completion. The session stressed the importance of reflection and feedback at the end of each lesson.

### **Conclusion**

The 12-day Micro Teaching Workshop provided B.Ed. trainees with valuable, hands-on experience in core teaching skills. The dedicated guidance of the faculty members ensured that each trainee received personalized feedback and support. As a result, the trainees are now better equipped with the practical competencies required for effective classroom teaching.

### **Photos of the event(s):**





