



# Nazir Ajmal Memorial College of Education, Hojai

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## VILLAGE ADOPTION POLICY (VAP)

### 1.0 CONTEXT OF VILLAGE ADOPTION POLICY (VAP)

Nazir Ajmal Memorial College of Education, Hojai, is embarking on a commendable journey by embracing the Unnat Bharat Abhiyan to uplift rural areas. Their plan to adopt nearby villages for comprehensive development mirrors the objectives of UBA, focusing on socio-economic aspects, sustainable resource management, and community aspirations.

The College's approach promises valuable learning opportunities for its students and faculty members. By immersing themselves in rural settings, they can firsthand understand the challenges and potential solutions within these communities. This practical learning method can significantly shape future professionals to be sensitive to rural needs and effective contributors to their advancement.

Furthermore, by employing an action research model, the College ensures its interventions are well-informed and adaptable to evolving community needs. This strategy encourages innovation and allows stakeholders to collaboratively develop solutions tailored to local circumstances.

Empowering the College community through village adoption not only enhances their skills but also instills a sense of duty towards societal progress. By actively engaging with rural populations, students and faculty can apply their expertise to address critical issues and promote more inclusive and sustainable societies.

In summary, the College's decision to adopt neighboring villages exemplifies a commendable dedication to social responsibility and sustainable development. It has the potential to benefit both the adopted communities and enrich the educational experiences of the College community, contributing to the broader goal of rural upliftment in India.

### 2.0. OBJECTIVES OF VILLAGE ADOPTION POLICY (VAP)

The Village Adoption Policy (VAP) at Nazir Ajmal Memorial College of Education, Hojai, is designed to foster comprehensive development within the adopted village. It is driven by a strong commitment to raise awareness about social and environmental issues, address fundamental needs such as sanitation, access to clean drinking water, and promote small family norms. Additionally, the policy aims to enhance the livelihood skills of the villagers and cultivate a sense of social responsibility among them, ultimately striving to empower them as responsible citizens.

### 3.0. RESPONSIBILITY

The Internal Quality Assurance Cell (IQAC) along with Village Adoption Cell and Students Council of Nazir Ajmal Memorial College of Education, Hojai, are primarily tasked with the responsibility of village adoption. They oversee the implementation of the adoption policy and coordinate various initiatives within the adopted village. The college authority and other supporting bodies will extend necessary assistance as and when needed to ensure the success of the adoption efforts.

### 4.0. OPERATIONAL PROCEDURES OF VILLAGE ADOPTION POLICY (VAP)

#### 4.1. VILLAGE SELECTION:

The VAP outlines the process for selecting a village for adoption by the college. Criteria for selection include the village's lack of access to government-sponsored development programs and its socio-cultural needs. Statistical profiles, encompassing demographic data, agricultural output, land usage, availability of basic amenities, status of marginalized communities, and welfare program implementation, inform the selection process.

#### 4.2. IMPLEMENTATION ACTIVITIES:

The VAP aims to catalyze development in the adopted village by fostering attitudinal and behavioral changes and facilitating access to government development initiatives. The policy structures development interventions systematically, encompassing the following activities:

##### 4.2.1. AWARENESS PROGRAMS:

The VAP initiates various awareness programs to address village issues. These include initiatives on substance abuse, health and sanitation, road safety, Swachh Bharat Abhiyan, gender sensitization, and social taboos.

##### 4.2.2. VOCATIONAL SKILLS:

Promoting livelihood opportunities, especially for women and youth, is advocated by the VAP. The college facilitates the development of vocational skills among villagers, organizing workshops and hands-on training sessions using indigenous techniques to enhance their knowledge and skills in various livelihood avenues.

##### 4.2.3. EDUCATIONAL SUPPORT:

The VAP supports school-going students in academic and non-academic matters, providing educational, vocational, and personal guidance. It ensures equal access to educational facilities for all children, promoting innovative educational initiatives like smart schools, libraries, resource centers, and adult literacy programs.

##### 4.2.4. HEALTH CAMPS:

Annual health camps are organized under the VAP for villagers, leveraging the assistance of local doctors, medical staff, NGOs, and college units like NSS, Alumni Association.

##### 4.2.5. COMMUNITY ASSISTANCE:

The VAP emphasizes the college's commitment to supporting villagers during times of hardship, either through monetary aid or other forms of assistance. A separate fund is earmarked for this purpose, demonstrating the college's dedication to community welfare.



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