



PROSPECTUS

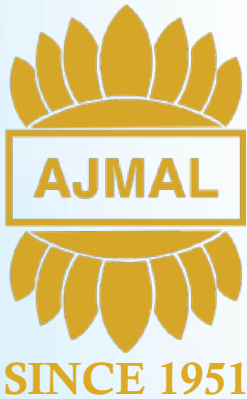
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NAZIR AJMAL MEMORIAL COLLEGE OF EDUCATION, HOJAI

JUGIJAN ROAD, BARPUKHURI, HOJAI, DIST.- HOJAI, ASSAM, INDIA, PIN-782435

Run by: **AJMAL FOUNDATION**
serving humanity in need

AJMAL FOR EDUCATION, EDUCATION FOR ALL.



A Tribute to Haji Ajmal Ali

Haji Ajmal Ali, the Philanthropist walked into the shores of eternal glory on 17th February, 2009. The renowned business icon is also known as the 'Charity King'. His heart always cried for the poor and the needy and always wanted to make his service available to the society in which he lived. To instil idealism in the minds of the young generation, education is important and he rightly understood that. He said that education can change the individual and when an individual is transformed, the society is transformed; and towards this initiative, he left no stone unturned. Growth and change are signs of life. It is because of his dreams, values and vision, education in this region has grown from small humble beginnings to its present stature and is throbbing with life. His main objective was to create a need for education in this slighted region of the country to achieve a healthy and harmonious blending of mind and soul.

Messages from the Hon'ble Trustees



M. Badruddin Ajmal

**Founder Managing Trustee
Ajmal Foundation, Hojai**

Nazir Ajmal Memorial College of Education occupies a special place in my heart. It symbolizes the aspiration of Ajmal family to give students a platform to those who want to flourish in the field of teaching and learning.

I envision the institution striving towards imparting Teacher Education that develops the spirit of enquiry, scientific temperament, love for learning and commitment towards the pursuit of knowledge. Let the institution nurture qualities of Educational leadership and nourish creativity, knowledge and skills of diverse talents among its alumni.

Nazir Ajmal Memorial College of Education has been named after our beloved brother Nazir Ajmal who has left us at a pre-mature age. He had great zeal for professionalism throughout his life. We dedicate the college in his name, in order to fulfill his dream, to prepare desired teaching resources for the country. The Nazir Ajmal Memorial College of Education mould the teachers so that they shine as bright stars, become innovative, creative and responsible in the field of Teacher Education. I believe that the students will be equipped with advanced knowledge, skills and values to meet the challenges of education in changing times and will understand and respond to the needs in the field of education. I hope the institution will promote education that will be sensitive to the needs of the under privileged and the disadvantaged. To see our Teacher Trainees become leaders in the field of teaching-learning, educational administration and educational research will be the real tribute to our brother Nazir Ajmal.



Sirajuddin Ajmal

**Managing Trustee
Ajmal Foundation, Hojai**



From the Desk of The Director



With a great sense of pride, I welcome you to the Nazir Ajmal Memorial College of Education (NAMCE) and I am delighted that you are considering our college for admission. You are going to be part of a group which has become the pioneer of quality education in the state of Assam in recent times. NAMCE, in particular, has earned a name as a distinguished centre of learning and we are happy to welcome you to the excellent academic ambience where you will experience how strong leadership qualities, effective communication abilities and superior pedagogic skills are imparted to the would be teachers.

The National Education Policy 2020 envisages an urgent need for a quality education system. The delivery of quality education requires capable and dynamic teachers who can motivate and infuse ability, calibre and competency among students willing to join teaching profession in the country. Therefore, the academic programs, which can educate and prepare young students as effective educators are of utmost importance especially in the context of objectives laid down in the national policy. In this context, it is a matter of pride and pleasure for NAMCE, Hojai to release its admission schedule for admissions in Bachelor in Education (B.Ed.) for the academic session 2023-24.

The hallmark of quality of any Higher Education Institute is gauged from the employability of its products. We at NAMCE ensure that we provide our students with multiple opportunities to build all the requisite professional skills and capabilities to explore new avenues in the competitive job market. Our mission is to educate young people by developing capabilities that make them academically competent teachers with requisite communication skills, desired level of research orientation, and capacity to stand out among the equals.

Our excellent faculty strive to teach not only academic programmes but also life skills needed for students' self-development and ensure continual growth in the quality of all academic activities with a sense of commitment to fully meet the expectations of the students, parents and society at large. The students of our B.Ed. programme have shown outstanding results and have hold top ranks in the final result of Gauhati University in recent years.

I firmly believe that the B.Ed. programme of NAMCE will contribute the best to make the learning effective. I extend a warm welcome to the students and wish them a very bright and successful professional career.

Dr. Khasrul Islam

About College

Nazir Ajmal Memorial College of Education, Hojai marked its glorious presence with its establishment by Ajmal Foundation in the year 2014 with an aim to achieve and enhance a knowledge-based society. The College was established in the fond memory of Late Nazir Ajmal, the youngest of Ajmal brothers, who passed away prematurely. The College, since its inception, have been imparting lessons in Teacher Training Education and Research to equip the teachers with appropriate knowledge, habits, attitudes and values. This will not only develop the necessary competencies as a teacher but also create a desire for lifelong learning and to reach the unreachable. It has made impressive strides in establishing itself as a premier institution of learning by blending quality education and socially relevant academic endeavours with mission orientation and tireless striving for excellence.

The core team, the skilled educators, play the role of shaping the young achievers and craving their path of excellence. They perform the multifaceted and challenging tasks of nation building. The role of teachers as facilitators for social transformation to the right direction will require them to develop in children self-learning skills and high emotional and spiritual quotient to play this role effectively. With this mission, Nazir Ajmal Memorial College of Education, Hojai has emerged to instil in the teachers the urge to be creative and innovative to make fit to the present-day sophisticated technology-oriented classrooms, teachings and learning. The College ensures that students flourish their individuality with pride and honour in every aspect of life. The Staff

accomplishes its goal by prioritizing a healthy bond between teachers and teacher-trainees.

The College is affiliated to Guwahati University. It is recognised by Eastern Regional Committee of N.C.T.E. (National Council for Teacher Education), Bhubaneswar, vide ERC/7163.6.1/NCTE/B.Ed./2013/21735 dated 06/11/2013. As per the latest norms and regulations of NCTE, the College offers Two-Year B.Ed. Course. It has the capacity to intake one hundred trainees per batch and the course is imparted through face-to-face mode. B.Ed. is an important tool which impacts quality education and innovative teaching techniques.

Moreover, B.A. course is also introduced under the same University from the year 2020. Currently, there are five departments under this course: Assamese, Education, English, Political science and Sociology. Planning is being made to introduce History and Geography Department from the year 2023. The departments are supported by well-qualified and efficient faculty members who are friendly and strict with the students at the same time.

The College campus has sprawling lawns and well nurtured garden. The serene setting makes this college an exquisite natural beauty and provides an ideal atmosphere for study. The Campus is developing and is endowed with facilities such as Students' Hostel, Library, ATM, Sports ground, Canteen and many more.





"Education is the key to success in life, and teachers make a lasting impact in the lives of their students." – Solomon Ortiz.

It is a matter of immense pleasure for me to welcome you to this prestigious institution of higher learning. Nazir Ajmal Memorial College of Education, Hojai came into existence in the year 2014. Since its inception, the College has been motivated by its vision of developing human excellence and inculcating leadership through hard work and creativity. The College is a hub of enhanced spirit of camaraderie amongst students who enthusiastically participate in academic, cultural and sports activities. Our campus has a vibrant culture, a hub of mosaic and multicultural society. We take special care to cultivate the minds of the students through various co-curricular activities. We provide hostel, sports, gymnasium, and other essential facilities. The academic curriculum is designed in such a way that the students can excel in academics and compete with the global arena. Our faculty members equipped with respective domains competencies are quite capable of providing both knowledge and skill-based education. They have brought many laurels to the College as every year we have secured various ranks in the B.Ed. course under Gauhati University.

Today's society is knowledge and technology-based society. The nations which are rich in knowledge and advanced in technology are moving ahead and we are lacking far behind them. As knowledge and technology are changing at a fast pace the global society is also changing rapidly. If we cannot change our society at the same coherent pace, we will be lagging behind and it is the teachers who can steer and stimulate the change to move the society ahead as they are the only products of human resource to face the challenges of modern times at every front. Unfortunately, we do not have enough trained teachers in our schools and colleges to produce human resources who will be ready to face such challenges. At present this is a national issue and the scenario of the North Eastern Region is worse than that of the national scenario. "Ajmal for Education, Education for All" - with this motto of Ajmal Foundation, under the aegis of Ajmal CSR, this organization has established the Teacher Education Institution to produce quality teachers. As Ajmal Foundation dreams to make Hojai a knowledge hub, we also dream to make this budding institute a Centre of Excellence in Teacher Education, offering Teacher Education programs at all levels which will produce human resources with appropriate attitude, knowledge, skills and values and create research facilities for Education in general and Teacher Education in particular. Thus, the institution will not only produce quality teachers, but Teacher Educators, Educational Administrators, Educational Leaders and Researchers in near future.

Dr. Ashis Saha

M.A.(Geog.), M.Ed., SET, Ph.D (Geog.)

Vision



Nazir Ajmal Memorial College of Education (NAMCE) aspires to evolve in to an institution of excellence offering high quality teacher education in a caring and nurturing environment to produce a team of teaching professionals who would shape the next generation and make significant and lasting contributions to the cause of education in the country. It envisions to offer multidisciplinary perspectives and impart knowledge on latest advances in education and pedagogy while emphasizing Indian values, knowledge, ethos and traditions in order to promote excellence, innovation and professionalism so as to inspire the very best of our youths to enter the profession and restore high respect for teachers and the teaching profession.

Mission



- *To provide trained and committed teachers with multi-dimensional qualities and professional competencies in the field of Education*
- *To help our students attain academic and career success through the development of critical thinking, effective communication, creativity, and cultural awareness in a safe, accessible and affordable learning environment.*
- *To inculcate in the students a love for our tradition, values and culture as well as a fascination for the latest in science and technology and to sensitize them on matters of environmental responsibilities and social commitments.*
- *To facilitate learning through appropriate skills and methodologies and to instil the values of mutual trust, team work, sharing of knowledge, skills and resources to create a cohesive teaching-learning community.*
- *To empower the downtrodden of the society through education and training and to meet the challenges of illiteracy, superstition and unemployment.*
- *To build a premier educational institute that continually responds to the changing social realities through the development and application of knowledge.*
- *To be the front runner in India's nation building process and to achieve global competency in education.*

DIFFERENT CELLS/COMMITTEES/SOCIETIES

Academic Cell

The College is well-run under the leadership and management of the Academic Officer who takes care of all aspects of academics and aids the faculties to create their strategic plans and set their direction. He is the most pivotal person in this power structure, responsible for broadly overseeing teaching and learning within the College. He is directly responsible for maintaining high standards of faculty performance and student achievement. He has a strong track record of professional experience, as well as strengthening academic credentials.

Admission Cell

The Admission Cell acts as an interface between the students and the Institute, by helping the students to understand the various career options and enhance them to make the right choice. The dedicated team under the leadership of the HoD plays a pivotal role to address any admission related query. The objective of this Cell is to increase number of admissions in various courses and enhance positive publicity conducted through advertisement.

Alumni Association

The Alumni Association of Nazir Ajmal Memorial College of Education, Hojai is the reflection of its past, representation of its present and a link to its future. It has an effective alumni network engaged in organizing social events, publishing newsletters and magazines for the organization. It promotes and fosters mutually beneficial interaction between the Alumni and the present students, thereby supporting new friendships and academic relationships with people of similar background. Students participate in activities that would contribute to the general development of the college. They take an active and abiding interest in the work and progress of the Institute so as to contribute towards enhancement of the social utility of their Alma Mater. Regular alumni meets are arranged to bring all the alumni from the different parts closer under the umbrella. Alumni get in touch with students and share their expertise and best practices in a given field. They also play an active role in voluntary programs like mentoring students in their areas of expertise.

Vision of Alumni Association

To support and advance the college's excellence.

Mission of Alumni Association

To foster a lifelong spirit of belongingness and pride by connecting alumni, students, and teachers with each other. The Alumni Association advocates for the college and its alumni with a credible, independent and collaborative voice.

IQAC

In pursuance of the National Action Plan of the National Assessment and Accreditation Council (NAAC), the College has formed an Internal Quality Assurance Cell (IQAC) to maintain quality assurance and enhancement in all areas. Our prime task is to develop a system for conscious, consistent and catalytic improvement in the performance of the institution. The Cell performs with a sense of belongingness and participation and maintains all records and data.

The IQAC has been collecting feedback from various stakeholders in a systematic and scheduled manner. This feedback collection process is one of the important quality enhancement mechanisms. At the end of every academic session, feedback is collected from every student regarding the courses, teachers and student support systems. A combined Feedback Report of the Department on teachers and Courses is sent to all Heads of Departments for further discussion and to initiate appropriate measures for quality enhancement. The IQAC ensures that all Departments submit an Action Taken Report. A cumulative report on overall feedback is reported to the Principal. The collected feedback is analysed and actions are suggested by the Principal and HoD which are incorporated into the syllabi revision.



Anti-Ragging Cell

As per the guidelines of UGC under the Act of 1956, which is modified as UGC regulations on curbing the menace of Ragging in higher Educational Institutions, 2009, Anti-Ragging Cell was formed in the institute to preserve the culture of Ragging Free Environment. The college has a zero-tolerance policy on ragging.

Objectives:

- To aware the students of dehumanizing effect of ragging.
- To keep a continuous watch and vigil over ragging so as to prevent its occurrence and recurrence.
- Promptly and stringently deal with the incidents of ragging that are brought to our notice.
- To generate an atmosphere of discipline by sending a clear message that no act of ragging shall be tolerated and any act of ragging shall not go unnoticed and unpunished.

Punishment to those found guilty:

Any student or group of students found guilty of ragging in the campus or even outside the campus shall be liable to one or more of the following punishments

- Debarring from appearing in any Sessional test / University Examination
- Suspension from attending classes and academic privileges
- Withdrawing scholarships and other benefits
- Suspension from the college
- Cancellation of the admission
- Withholding the results.

Women's Cell

Women Empowerment and Gender Equality are the most important requirements for the upliftment and progress of our nation. In the effort to make the College a strong kernel of gender sensitization, the Women Cell was constituted. The Cell has both the faculty and students of the College as its members and works with an aim to create a gender sensitized community within campus as well as in the society. It has been organising varied academic, technical, medical, cultural and social events for the upliftment of women and spread the real importance of gender equality in the society through College students. The College aims to develop an egalitarian society through the various initiatives taken. It aims at empowering and orienting women to recognize their true potential and to help them attain their own stand in a competing world. Its goal is the overall development in all spheres of their life. The targeted group includes all UG, PG students, women from nearby community and primary and secondary level students of nearby schools. students of the College as its members and works with an aim to create a gender sensitized community within campus as well as in the society. It has been organising varied academic, technical, medical, cultural and social events for the upliftment of women and spread the real importance of gender equality in the society through College students. The College aims to develop an egalitarian society through the various initiatives taken. It aims at empowering and orienting women to recognize their true potential and to help them attain their own stand in a competing world. Its goal is the overall development in all spheres of their life. The targeted group includes all UG, PG students, women from nearby community and primary and secondary level students of nearby schools.



Placement Cell

Placement Cell is an integral part of the College. It functions to ensure the best placements for the students. To remain competitive in today's world, being adaptive in one area will not suffice. One has to be familiar with other domains too. Spearheaded by able professionals with guidance from the Principal and Faculty Members, Placement Cell works round the year and closely coordinates with recruiting teams from leading corporate houses to make sure that students get suitable openings once they finish their courses. It organizes events and programs that provide avenues to the students to get exposed to the real world of work. It conducts Webinars, Seminars, Workshops, Personality Development Program, Lectures etc. at regular intervals which provides opportunities to the students to closely interact with professionals from different industries.



Grievance Redressal Cell

Grievance Redressal Cell provides a mechanism for redressal of students' grievances and ensures the transparency in admission, and prevention of unfair practices, etc. The function of the Cell is to look into the complaints lodged by any student, and judge its merit. The Grievance Cell is also empowered to look into matters of harassment. Anyone with a genuine grievance may approach the department members in person, or consult with the officer in-charge of Grievance Redressal Cell. In case the person is unwilling to appear in self, grievances may be dropped in writing at the suggestion box of the Grievance Cell. Grievances may also be sent through e-mail to the officer in-charge of Students' Grievance Cell. The Grievance Cell ensures a responsive and accountable attitude among all the stakeholders in order to maintain a harmonious educational atmosphere in the institute. It is constituted for the redressal of the problems reported by the students.

Examination Cell

The Prime responsibility of Examination Cell is conducting all examinations (Both Internal and External Exams) in fair and systematic manner under the directions of the Controller of Examination. The Cell consists of other subordinates, who functions as the backbone of the college. The College has sufficient infrastructure for conducting all examinations. The COE office is vested with the responsibility of organizing and conducting both Internal and External Examinations. The Cell meticulously cares for every student of the college throughout their career and renders support with all kind of verifications.

Community Relation Cell

It is established to inculcate and expand social understanding, moral values and professional ethics in students along with their academic formation so as to show responsible behaviour to the professional community and society at large. This makes the students to grow as responsible citizens of high moral values, making valuable contributions to profession, community and society, thus realizing a major thrust in the Vision and Mission of the Institute



Library

The college bears a strong and well-equipped central library facility to provide the course materials as well as the materials for state and national level competitive exams. The staff and students visit the library as often as possible for reference and for research. The librarian takes concerted effort to collate all the question papers of University Examinations of previous years and compiles them orderly. All members of the staff, students and non – teaching staff of the college are members of the library. All the members are eligible to borrow books. The librarian acts as a bridge between the student users and the documents/books.



Photographic Society

The Cell is an inspiration to the students of the Institute. It helps students to learn about the aspects of photography as a prospective carrier. It also gives space for recreation and a break from the hectic schedule. The Cell encourages students to celebrate experiences of friendship, emotions, hardships, challenges, competition and more. The teacher-in-charge along with the team encourages and guides them and trains them for the competitions ahead.

Social Service Society

The students need to be aware of social causes and its importance. India is a diverse land which brings in a lot of social changes and this Cell sensitizes them about such issues and ensures their participation in social causes such as women empowerment programs, providing financial and material aid to the society.



Student Welfare Cell

The Cell induces a conducive student centric teaching-learning environment and compassionate interpersonal relation between teachers and students. It focuses on all round development of students by addressing their needs, counselling, fostering positive motivation and guidance. It acts as a bridge between teachers and students as it takes suggestions of students through drop box and online mode. Mentor-Mentee program is implemented for smooth functioning. It helps students with psychological issues, hygiene and hostel matters. It also spreads awareness about the various schemes, plans, courses and programs available. The Cell ensures that no hindrance takes place in the academic progression of the students of the Institute.



Performing Arts Society

Under the able guidance of the incharge, the Cell deals in creating, producing, acting, directing, substantial and meaningful theatre/drama. It acts as a platform to exchange ideas, foster diverse and engaging sessions. Students learn new skills and gain confidence by being a part of the workshops and other activities it conducts on a regular basis. It focuses on various areas such as dance, singing, costume, background management, hair and make-up and so on.



Prevention of Sexual Harassment in Workplace Cell

The Cell was established with the aim of helping girl students and female staff of the Institute to address their grievances regarding violence and harassment. The Committee is concerned with holding up the directives of Supreme Court of India to ensure safety, security and dignity of women. It ensures a congenial working environment which is free of sexual harassment and gender discrimination. It organizes various activities to heighten the awareness and recommends measures for self-protection and gender equality.

The Cell is committed to

- Observing the law on Sexual Harassment
- Sensitizing the community on gender issues
- Assisting internal Complaint Committee
- Addressing complaints from victims

Staff Welfare Committee

The Committee was formed with the aim of raising the living standards of the work force and to achieve higher productivity, skill upgradation through suitable training. The College has effective welfare measures for the faculty and non-teaching staff and avenues for career development. Professional development is ensured through periodic training/workshops/seminars. The faculty is encouraged to make academic advancement and supporting staff are encouraged to update their administrative skill. The management ensures the wellness of its employees and enable them to optimize their potential. It gives freedom to attend/organize national/international workshops/conferences organised by other institutes and encourages further study. It also supervises and ensures prompt and hygienic supply of food in the College canteen. Grievances of the staff members are conveyed to the canteen/kitchen authorities during committee meetings.

Science Club

The Science Club is a platform for the students to promote their scientific interest, realize their scientific skills and fulfil their quest in doing science activities. The Institute has a composite laboratory with the latest equipments along with professional guidance. The club aims to organize Seminars, Workshops, Model Exhibitions and Quiz competitions to inculcate students' knowledge and skill in the field of science. It provides opportunities for the development of the constructive, explorative & inventive ideas among the students and enhance their knowledge and interest in different branches of sciences.



Extension Services

- 1. School Adoption:** Nazir Ajmal Memorial College of Education, Hojai has showed great humanitarian approach by adopting a school named AJMAL ADARSHA JATIYA VIDYALAYA in Akashi Ganga. The adoption process has been hugely beneficial for the young students of the school who are approximately 458 in number, as they will be exposed to the world of opportunities with the guidance and support of our College authority and faculty members alike. Dedicated teams from our college regularly visit the school and offer assistance to the school authority when and if they are in need.
- 2. Teachers Training Program:** Nazir Ajmal Memorial College of Education, Hojai has organized multiple teacher training programs in different schools nearby Hojai. Most of such schools are Provincialised and the teachers employed there have no training. Therefore, for the betterment of the quality of teaching, our college has made efforts to make change the teaching learning environment and quality of those schools. The senior faculties of our college visit these institutions and train the teaching staff in various skills of teaching.
- 3. TET Guidance Service:** For Assam Teachers' Eligibility Test (Assam TET) aspirants, Nazir Ajmal Memorial College of Education, Hojai also provide Guidance Service. It is seen that many candidates fails to secure good marks in Assam TET not because of their lack of merit, but only because of their lack of awareness on preparation strategies. Therefore, as a leading teachers' training institution in Assam, our college has provided



TET Guidance Service so that the deserving candidates can get hold of how and what to prepare for the examination. It also allows them to boost their confidence by participating in discussion, interaction, mock tests and interviews.

- 4. IAS Coaching:** Nazir Ajmal Memorial College of Education, Hojai and Ajmal IAS Academy has collaborated on a grand scheme in which the students of our college will have the opportunity to take IAS Coaching done by well-qualified faculty members and coaches from all over India. The Class Inauguration of Integrated B.A+ IAS Coaching Program was done on June 2, 2022 in the College premises. The students can opt for this coaching from the very beginning of their graduate course and carry on the coaching and their regular classes side-by-side. The College has utilized the opportunity to provide quality education alongside preparing the interested students for civil service entrance preparation. This facility has clearly added another dimension to the teaching learning environment of the College.
- 5. Green Initiate Drive:** The contemporary society has been truly hostile towards the environment. After-effects of environmental destruction have been well visible in today's world. Taking the oath of conserving the nature around, our college has also started a Green Initiate Drive. Under this initiative, various events and programs are already organized. Plantation drive, cleanliness drive etc. are regularly organized to change the environment for better.



Our Core Competencies

- 1. Monthly Mock Test:** To assess and monitor the progress of our students, monthly mock tests are conducted. These Tests are conducted so that the students stay focused in their studies and deal smartly with their syllabus. Each department evaluates and takes necessary actions to develop subject-specific and general skills of the students and to prepare the students for their End-Semester Examinations.
- 2. Individual Doubt Solving:** The students are given individual attention both inside and outside the classroom. Their queries and doubts regarding the course are solved during the class hours in college. Even after the class hours, the teachers remain available to the students physically and/or virtually through various online platforms.
- 3. Self-Study Monitoring:** It is made sure that the hostellers develop and maintain a habit of studying regularly after their college timing. Self-study is made compulsory for all the hostellers both in the morning and evening sessions so that they do not get distracted at any cost and are sure to excel. Residential teachers are allotted in the hostel for monitoring the self-study and faculty members also visit the students now and then to ensure the students' active participation in it.
- 4. Academic and Career Counselling:** We do not stop at making our students have the best grades and making their all round

development possible. The College also provides Academic and Career Counselling sessions to the students for making them have a clearer idea about the scopes of various employment sectors. These sessions encourage them to choose the best fitted career for themselves and train them on how to prepare themselves for such career opportunities. Having their action plan close at hand, the students can decide their future course of life as well as work for it.

- 5. Admission Guidance Service:** During the form fill-up and admission process the students are often seen facing ample number of problems. The dedicated Admission Guidance Service team of the College along with the faculty members provides all the necessary help to the students for making the processes easy and convenient. The guidance is provided for both online and offline admission and form fill-up processes.





Academic and Student Services:

- 1. Auditorium:** Nazir Ajmal Memorial College of Education, Hojai believes in the all-round development of its students. We regularly organize invited talks, seminars, lecture series, workshops etc. Moreover, inter-college and inter-departmental competitions are also organized for developing the potential of our students. Our spacious auditorium named Nazir Ajmal Memorial Hall serves the purpose of being the perfect venue for such events. The auditorium is well-equipped with all the technological marvels such as sound system, projector, smart board etc. The capacity of the auditorium is approximately 700 people at a time. It is also utilized for various intra-college events such as presentation, workshop, competitions etc.
- 2. Cafeteria:** Our College pays great heed to the comfort and convenience of the students. For fulfilling their daily needs there is a cafeteria in the College campus named 'Needs', which, as its name suggests, takes care of the students' daily needs. All the amenities starting from food items to anything needed for their studies are available in the cafeteria. The staff there is friendly and caters to the needs and demands of the students so that they can continue their studies without inconveniences resulting from any sort of scarcity of items.
- 3. Center for Life Skills:** UNICEF, UNESCO and WHO has listed 10 life skill strategies and techniques. The college has collaboration and Life Member of Indian Association of Life Skills, Chennai. Through, center for Life Skills, Nazir Ajmal Memorial College of Education, Hojai emphasises on grooming of these life skills under the supervision of competent authority and trainers. Few Life Skills workshop has already been organized by the Cell for the



development of these core life skills amongst students and teachers alike.

- 4. College Magazine:** College published its first annual college magazine Educare in 2021 session. Many learned scholars from all over Assam contributed in the magazine. It also included write-ups from the faculty members, students and alumni members of the College. This multi-lingual magazine had writings in English, Assamese, Hindi and Bengali. The initiative was a great success as it was appreciated by multiple dignitaries. The second issue of the magazine is to be published soon in the year 2022.
- 5. Composite Science Lab:** The Composite Science Lab is an important part of the curriculum which combines elements of all three Physics, Chemistry and Biology laboratory in one single room. Our College also has a Composite Science Lab that allows students work practically and solve science questions in practical manner.
- 6. Computer Lab:** Our College flaunts a well equipped Computer Lab. Students have regular theory and practical classes of basic computer skills there. The requirements for the syllabi of both B.A. and B.Ed. courses regarding computer application are fulfilled with the help of the lab. Well-qualified and dedicated faculty members are engaged to train and monitor the students during their time in the computer lab.

- 7. Digital Archive:** Nazir Ajmal Memorial College of Education, Hojai believes in utilizing resources and materials at their fullest. For the same reason, the college has a Digital Archive, where books, materials, class notes, PPTs, assignments etc. are stored virtually. The students and faculty members can access this Digital Archive and utilize it for their studies. Moreover, recordings of multiple events are stored in the Archive for the benefit of the students and teachers alike.
- 8. E-Bulletin 'Edu-Focus':** Spreading its wings every day, our college has introduced its first E-Bulletin in the month of January this year i.e., in 2022. The E-Bulletin started its journey under the Chairmanship of the Principal, Dr. Ashis Saha and the advisor cum HoD, Mr. Shahinoor Alam. The current Editor of the E-Bulletin is Ms. Sumi Choudhury, Assistant professor of the College. The bulletin has 11 sections each month that include NAMCE activities, latest innovations, inspirational story, job notification, news regarding upcoming seminars, conferences, admissions, examinations etc. 11 students are selected each month for providing write-ups for the section allotted to him/her. The initiative is applauded by the dignitaries of Ajmal Foundation, students and guardians as an effective step.
- 9. Educational Tour:** College has organized Educational Tour for both B.A. and B.Ed. sections. These tours have covered places inside and outside India. Faculty members accompany the students in these tours for safety measures and ensuring utilization of the opportunity for the benefit of the students. Multiple Educational tours have been made to various places in and around Hojai and one international tour has also been done to Bhutan.
- 10. Games and Sports:** We fully believe that a healthy mind resides only in a healthy body. Therefore, our college has always emphasized upon the involvement of students in games and sports. Physical activities, exercises, yoga and recreational activities are parts of both B.A. and B.Ed. curriculum in our college. While on one hand games and sports keep our students healthy, on the other hand those also provide the students with necessary physical and mental stimulation needed for their all-round development.
- 11. Hostel:** Hostel facility is available for the students from outside Hojai and even for the students from Hojai who face difficulty in transportation to College every day. The hostel has all the necessary facilities for the students like round o'clock electricity and water supply, common area, dining area, hygienic kitchen, healthy food service, cleaners etc. For ensuring quality study of the students, fixed self-study hours are there and residential teachers monitor their studies regularly.
- 12. Library:** College has well equipped library comprises of more than 11000 books, multiple journals, magazines, dictionaries and encyclopaedias. The items in the library are integrated based on the syllabus of B.A. and B.Ed. courses. Moreover, a huge number of books that are not related to the syllabus but are helpful in the intellectual and emotional development are included in the library. It also consists of a well-furnished and spacious reading area where the students can pursue knowledge without any outside disturbances.
- 13. N-List:** In this digital world where e-learning is an essential part of teaching-learning environment, N-List (National Library and Information Services Infrastructure for Scholarly Content) is an initiative of Ministry of Human Resource Development (MHRD), Government of India. Our College is a member of this initiative, which enables the students and faculty members to access around 2,00,000 ebooks and 6,000+ journals. It has allowed the members to get introduced to a world of abundance of knowledge and endless possibilities.
- 14. Our Staff:** The teaching staff members of our College are qualified and dedicated. Apart from the academic qualifications, the effectiveness of the teachers in terms of classroom transaction and academics related activities are measured before their recruitment. Hence, the college ensures quality education. The teachers are experienced and have deep knowledge in their areas of expertise. They are effective in classroom management and have proven their brilliance in different events organized by the College and also other institutes under Ajmal Foundation and Ajmal CSR.

15.Playground: There are more than one play grounds in College campus to cater to the needs of students. In these playgrounds, sports and recreational activities belonging to both curriculum and co-curriculum take place on regular basis. Various sports and games during Annual Social Meet, Inter-Departmental competitions, friendly matches etc. also take place in these playgrounds. Moreover, daily morning assembly is also held on the play ground.

16.PTA: Parents Teachers Association is an integral part of our college. It facilitates parental participation in the matters related to our teaching learning process and students. Regular meetings are organized to address various issues related to students, syllabus and also to make the parents aware of different initiatives and decisions taken by college authority.

17.Psychological Laboratory: Psychology Laboratory comprises of various equipments of psychology to evaluate the memory, intelligence, attention etc. of the students. Our College has a well-equipped Psychological Laboratory which is utilized by the B.A. students as a part of their syllabus. It has various equipments such as Mirror Drawing Apparatus, Memory Drum, Tachistoscope, Maze Learning Apparatus and many more.

18.Scholarship: The deserving and needy students are given scholarships to help them to pursue their education. These scholarships bear the expanse of their course fee, tuition fee and even hostel fee. The students are thus encouraged to utilize their merit for excelling in studies to make themselves better citizens of the country.

19.Smart Classroom: In this world of digital learning, college has proved to be an example by providing smart classrooms to the students. The classrooms consist of sound system, projector, smart board etc. These devices have made the teaching learning process easy, effective and interesting for the students. Thus they are able to have access to a wider spectrum of knowledge.

20.State of Art Conference Hall: Our college has a tech-friendly State of Art Conference Hall where various events, invited talks, presentation etc. are organized. The Conference Hall is equipped with AC,

Projector, Smart Board, Sound System and so on.

21.State of Art Seminar Hall: Apart from the Conference Hall, the College also has a State of Art Seminar Hall with a capacity of more than 200 people at a time. This Hall is also equipped with all the necessary technological provisions. It is the perfect venue for Seminars, Workshops and other such events.

22.Students' Council: Our College believes that young minds hold great power and the future of our nation rests in their hands. For the same reason, Students' Council is an important part of our College system. The students can select their own representatives and put forward their issues and concerns in front of the authority. Students' Council of our College has also organized different events to make positive changes in the society.

23.Wall Magazine: Highly aesthetic and informative yearly wall-magazines are one of our proud achievements. The Annual College Wall Magazine titled as Fragrance, is being inaugurated each year right from the genesis of our College. Moreover, from the year 2022, another wall magazine Jyotirupa has started its journey. The second wall magazine will be inaugurated each year on the occasion of International Women's Day. These wall magazines are written, illustrated and edited entirely by our students.

24.Water Treatment Plant for Clean and Save Water: For supplying clean drinking water to the students and faculty members, water purifiers are installed in each floor. The students and faculty members can hence have clean drinking water free of cost in the College building itself without any troubles

25.Wi-Fi: Supporting innovation and modernization of education system, our college has made Wi-Fi facility available in the College campus. It enables the students and faculty members to have access to high-speed internet which they can utilize for their academic needs.

26.24×7 Power Backup: Round the clock power backup is available for our students in the college as well as in hostel. The students do not face any inconvenience due to power cut and can continue their studies without any hindrance.

27.Happiness Class: The college has introduced a new class called "Happiness Class" with the aim of promoting the emotional and mental well-being of its students. The class is designed to teach students various skills and practices that can help them lead happier and more fulfilling lives. The happiness class covers topics such as mindfulness, gratitude, positive thinking, stress management, and social and emotional learning. Through this class, students are taught multiple techniques including meditation, breathing exercises, journaling, and visualization to help them manage their emotions and develop a positive outlook.

Participating in such classes has been found to have numerous benefits for students. Those who participate are more engaged, have better relationships with their peers and teachers, perform better academically, and have lower rates of anxiety and depression. Overall, happiness classes provide a valuable opportunity for students to learn important life skills that can help them thrive in all areas of their lives, including their academic pursuits.



NAZIR AJMAL MEMORIAL COLLEGE OF EDUCATION, HOJAI

Barpukhuri, Jugijan Road, Hojai, Assam - 782435

FEE STRUCTURE FOR THE SESSION OF 2024-25

SI. NO.	FEE HEAD	BA 1 st SEMESTER	REMARKS
1	Admission Fee	Rs. 3,000/-	
2	Tuition Fee	Rs.1,000/-	Monthly basis
3	Establishment Fee	Rs. 1,000/-	
4	Laboratory Fee	Rs.500/-	Refundable
5	Library Fee	Rs. 700/-	Refundable
6	Electricity Fee	Rs.600/-	
7	I Card Fee	Rs. 100/-	
8	College Development Fee	Rs. 600/-	
9	Contingency Fee (Caution Money)	Rs. 1,000/-	
10	Enrollment Fee	Rs. 700/-	
11	NSS	Rs. 100/-	
12	Curricular Activities Fee	Rs. 600/-	
13	Festival Fee	Rs. 400/-	
14	ICT Fee	Rs. 400/-	
15	College Exam Fee	Rs. 700/-	
16	Student Union Fee	Rs. 400/-	
17	Magazine Fee	Rs. 200/-	
18	Games & Sports	Rs. 500/-	
19	Student Welfare Fee	Rs. 500/-	
TOTAL		Rs. 13,000/-	

Sd/-

PRINCIPAL

Courses Offered: B.A. & B.Ed.

Course Structure and Subject Combination for B.A.

Major Subject: English

1st Semester

Sl. No.	Type of Paper	Paper Code	Paper Name	Remarks
1	HC - 1	ENG-HC-1016	Indian Classical Literature	Compulsory
2	HC - 2	ENG-HC-1026	European Classical Literature	Compulsory
3	AECC	ASM-AE-1014	যোগাযোগমূলক অসমীয়া	Any One
		ENG-AE-1014	English Communication	
4	HG	EDU-HG-1016	Foundation of Education	Any One
		SOC-HG-1016	Introduction to Sociology	
		POL-HG-1016	Introduction to Political Theory	

2nd Semester

Sl. No.	Type of Paper	Paper Code	Paper Name	Remarks
1	HC - 1	ENG-HC-2016	Indian Writing in English	Compulsory
2	HC - 2	ENG-HC-2026	British Poetry and Drama: 14th to 17th Centuries	Compulsory
3	AECC	ENV-AE-2014	Environmental Science	Compulsory
4	HG	EDU-HG-2016	Psychology of Adolescents	Any One
		SOC-HG-2016	Sociology of India	
		POL-HG-2016	Indian Government and Politics	

3rd Semester

Sl. No.	Type of Paper	Paper Code	Paper Name	Remarks
1	HC - 1	ENG-HC-3016	History of English Literature and Forms	Compulsory
2	HC - 2	ENG-HC-3026	American Literature	Compulsory
3	HC - 3	ENG-HC-3036	British Poetry and Drama: 17th and 18th Century	Compulsory
4	SEC	EDU-SE-3014	Public Speaking	Compulsory
5	HG	EDU-HG-3016	Guidance and Counselling	Any One
		SOC-HG-3016	Sociological Theories	
		POL-HG-3016	Comparative Government and Politics	

4th Semester

Sl. No.	Type of Paper	Paper Code	Paper Name	Remarks
1	HC - 1	ENG-HC-4016	British Literature: The 18th Century	Compulsory
2	HC - 2	ENG-HC-4026	British Romantic Literature	Compulsory
3	HC - 3	ENG-HC-4036	British Literature: The 19th Century	Compulsory
4	SEC	EDU-SE-4014	Writing Bio-data and facing an Interview	Compulsory
5	HG	EDU-HG-4016	History of Education in India	Any One
		SOC-HG-4016	Methods of Sociological Enquiry	
		POL-HG-4016	Introduction to International Relations	

5th Semester

Sl. No.	Type of Paper	Paper Code	Paper Name	Remarks
1	HC - 1	ENG-HC-5016	British Literature: The 20th Century	Compulsory
2	HC - 2	ENG-HC-5026	Women's Writing	Compulsory
3	DSE -1	ENG-HE-5016	Popular Literature	Compulsory
4	DSE -2	ENG-HE-5056	Literary Criticism and Literary Theory	Compulsory

6th Semester

Sl. No.	Type of Paper	Paper Code	Paper Name	Remarks
1	HC - 1	ENG-HC-6016	Modern European Drama	Compulsory
2	HC - 2	ENG-HC-6026	Postcolonial Literatures	Compulsory
3	DSE -1	ENG-HE-6036	Partition Literature	Compulsory
4	DSE -2	ENG-HE-6056	Life Writing	Compulsory

1st Semester

Sl. No.	Type of Paper	Paper Code	Paper Name	Remarks
1	HC - 1	ASM-HC-1016	অসমীয়া সাহিত্যৰ বুৰঞ্জী (চৰ্যাপদ- শংকৰী যুগ)	Compulsory
2	HC - 2	ASM-HC-1026	অসমীয়া সাহিত্যৰ বুৰঞ্জী (উত্তৰ শংকৰী যুগ - অৰুনোদই যুগ)	Compulsory
3	AECC	ASM-AE-1014	যোগাযোগমূলক অসমীয়া	Any One
		ENG-AE-1014	English Communication	
4	HG	EDU-HG-1016	Foundation of Education	Any One
		SOC-HG-1016	Introduction to Sociology	
		POL-HG-1016	Introduction to Political Theory	

2nd Semester

Sl. No.	Type of Paper	Paper Code	Paper Name	Remarks
1	HC - 1	ASM-HC-2016	ভাষা-বিজ্ঞান পৰিচয়	Compulsory
2	HC - 2	ASM-HC-2026	সাহিত্য - সমালোচনা	Compulsory
3	AECC	ENV-AE-2014	Environmental Science	Compulsory
4	HG	EDU-HG-2016	Psychology of Adolescents	Any One
		SOC-HG-2016	Sociology of India	
		POL-HG-2016	Indian Government and Politics	

3rd Semester

Sl. No.	Type of Paper	Paper Code	Paper Name	Remarks
1	HC - 1	ASM-HC-3016	অসমীয়া সাহিত্য - প্ৰৱেশ	Compulsory
2	HC - 2	ASM-HC-3026	অসমীয়া কবিতাৰ চানেকি	Compulsory
3	HC - 3	ASM-HC-3036	অসমৰ সংস্কৃতি	Compulsory
4	SEC	EDU-SE-3014	Public Speaking	Compulsory
5	HG	EDU-HG-3016	Guidance and Counselling	Any One
		SOC-HG-3016	Sociological Theories	
		POL-HG-3016	Comparative Government and Politics	

4th Semester

Sl. No.	Type of Paper	Paper Code	Paper Name	Remarks
1	HC - 1	ASM-HC-4016	তুলনামূলক ভাৰতীয় সাহিত্য	Compulsory
2	HC - 2	ASM-HC-4026	অসমীয়া ভাষাৰ সমাহৰণ: আৰ্যভাষা আৰু আৰ্যভিন্নভাষা	Compulsory
3	HC - 3	ASM-HC-4036	অসমীয়া গদ্য সাহিত্য (আৰম্ভণিৰ পৰা অষ্টাদশ শতিকালৈ)	Compulsory
4	SEC	EDU-SE-4014	Writing Bio-data and facing an Interview	Compulsory
5	HG	EDU-HG-4016	History of Education in India	Any One
		SOC-HG-4016	Methods of Sociological Enquiry	
		POL-HG-4016	Introduction to International Relations	

5th Semester

Sl. No.	Type of Paper	Paper Code	Paper Name	Remarks
1	HC - 1	ASM-HC-5016	অসমীয়া নাটক আৰু পৰিৱেশন শৈলী	Compulsory
2	HC - 2	ASM-HC-5026	অসমীয়া ব্যাকৰণ	Compulsory
3	DSE -1	ASM-HE-5016	অসমীয়া লোক-সাহিত্য অধ্যয়ন	Compulsory
4	DSE -2	ASM-HE-5026	অসমীয়া ৰমন্যাসবাদী কবিতা	Compulsory

6th Semester

Sl. No.	Type of Paper	Paper Code	Paper Name	Remarks
1	HC - 1	ASM-HC-6016	অসমীয়া চুটিগল্প আৰু উপন্যাস	Compulsory
2	HC - 2	ASM-HC-6026	অসমীয়া লিপিৰ ইতিহাস	Compulsory
3	DSE -1	ASM-HE-6016	লক্ষ্মীনাথ বেজবৰুৱা	Compulsory
4	DSE -2	ASM-HE-6046	অসমীয়া ভাষাৰ উপভাষা	Compulsory

Major Subject: Education**1st Semester**

Sl. No.	Type of Paper	Paper Code	Paper Name	Remarks
1	HC - 1	EDU-HC-1016	Principles of Education	Compulsory
2	HC - 2	EDU-HC-1026	Psychological Foundations of Education and Laboratory Practical	Compulsory
3	AECC	ASM-AE-1014	যোগাযোগমূলক অসমীয়া	Any One
		ENG-AE-101	English Communication	
4	HG	SOC-HG-1016	Introduction to Sociology	Any One
		POL-HG-1016	Introduction to Political Theory	

2nd Semester

Sl. No.	Type of Paper	Paper Code	Paper Name	Remarks
1	HC - 1	EDU-HC-2016	Philosophical and Sociological Foundations of Education	Compulsory
2	HC - 2	EDU-HC-2026	Development of Education in India-I	Compulsory
3	AECC	ENV-AE-2014	Environmental Science	Compulsory
4	HG	SOC-HG-2016	Sociology of India	Any One
		POL-HG-2016	Indian Government and Politics	

3rd Semester

Sl. No.	Type of Paper	Paper Code	Paper Name	Remarks
1	HC - 1	EDU-HC-3016	Development of Education in India-II	Compulsory
2	HC - 2	EDU-HC-3026	Educational Technology and Teaching Methods	Compulsory
3	HC - 3	EDU-HC-3036	Value and Peace Education	Compulsory
4	SEC	EDU-SE-3014	Public Speaking	Compulsory
5	HG	SOC-HG-3016	Sociological Theories	Any One
		POL-HG-3016	Comparative Government and Politics	

4th Semester

Sl. No.	Type of Paper	Paper Code	Paper Name	Remarks
1	HC - 1	ENG-HC-4016	British Literature: The 18th Century	Compulsory
2	HC - 2	ENG-HC-4026	British Romantic Literature	Compulsory
3	HC - 3	ENG-HC-4036	British Literature: The 19th Century	Compulsory
4	SEC	EDU-SE-4014	Writing Bio-data and facing an Interview	Compulsory
5	HG	EDU-HG-4016	History of Education in India	Any One
		SOC-HG-4016	Methods of Sociological Enquiry	
		POL-HG-4016	Introduction to International Relations	

5th Semester

Sl. No.	Type of Paper	Paper Code	Paper Name	Remarks
1	HC - 1	ENG-HC-5016	Measurement and Evaluation in Education and Laboratory Practical	Compulsory
2	HC - 2	ENG-HC-5026	Guidance and Counseling	
3	DSE -1	ENG-HE-5016	Developmental Psychology	Compulsory
4	DSE -2	ENG-HE-5056	Teacher Education in India	Compulsory

6th Semester

Sl. No.	Type of Paper	Paper Code	Paper Name	Remarks
1	HC - 1	ENG-HC-6016	Education and Development	Compulsory
2	HC - 2	ENG-HC-6026	Project	Compulsory
3	DSE -1	ENG-HE-6036	Mental Health and Hygiene	Compulsory
4	DSE -2	ENG-HE-6056	Educational Management	Compulsory

1st Semester

Sl. No.	Type of Paper	Paper Code	Paper Name	Remarks
1	HC - 1	SOC-HC-1016	Introduction to Sociology -A	Compulsory
2	HC - 2	SOC-HC-1026	Sociology of India -A	Compulsory
3	AECC	ASM-AE-1014	যোগাযোগমূলক অসমীয়া	Any One
		ENG-AE-1014	English Communication	
4	HG	EDU-HG-1016	Foundation of Education	Any One
		POL-HG-1016	Introduction to Political Theory	

2nd Semester

Sl. No.	Type of Paper	Paper Code	Paper Name	Remarks
1	HC - 1	SOC-HC-2016	Introduction to Sociology - B	Compulsory
2	HC - 2	SOC-HC-2026	Sociology of India - B	Compulsory
3	AECC	ENV-AE-2014	Environmental Science	Compulsory
4	HG	EDU-HG-2016	Psychology of Adolescents	Any One
		POL-HG-2016	Indian Government and Politics	

3rd Semester

Sl. No.	Type of Paper	Paper Code	Paper Name	Remarks
1	HC - 1	SOC-HC-3016	Political Sociology	Compulsory
2	HC - 2	SOC-HC-3026	Economic Sociology	Compulsory
3	HC - 3	SOC-HC-3036	Sociology of Gender	Compulsory
4	SEC	EDU-SE-3014	Public Speaking	Compulsory
5	HG	EDU-HG-3016	Guidance and Counselling	Any One
		POL-HG-3016	Comparative Government and Politics	

4th Semester

Sl. No.	Type of Paper	Paper Code	Paper Name	Remarks
1	HC - 1	SOC-HC-4016	Rural Sociology in India	Compulsory
2	HC - 2	SOC-HC-4026	Urban Sociology in India	Compulsory
3	HC - 3	SOC-HC-4036	Sociology of Family, Marriage and Kinship	Compulsory
4	SEC	EDU-SE-4014	Writing Bio-data and facing an Interview	Compulsory
5	HG	EDU-HG-4016	History of Education in India	Any One
		POL-HG-4016	Introduction to International Relations	

5th Semester

Sl. No.	Type of Paper	Paper Code	Paper Name	Remarks
1	HC - 1	SOC-HC-5016	Sociological Thinkers-I	Compulsory
2	HC - 2	SOC-HC-5026	Sociological Research Methods -I	Compulsory
3	DSE -1	SOC-HE-5016	Industrial Sociology in India	Compulsory
4	DSE -2	SOC-HE-5056	Social Stratification	Compulsory

6th Semester

Sl. No.	Type of Paper	Paper Code	Paper Name	Remarks
1	HC - 1	SOC-HC-6016	Sociological Thinkers-II	Compulsory
2	HC - 2	SOC-HC-6026	Sociological Research Methods -II	Compulsory
3	DSE -1	SOC-HE-6036	Sociology of Social Movements	Compulsory
4	DSE -2	SOC-HE-6056	Indian Sociological Traditions	Compulsory

NAZIR AJMAL MEMORIAL COLLEGE OF EDUCATION, HOJAI

B.Ed. Course Structure

1st Year

Paper Code	Name of the Paper	Marks External Examination	Marks Internal Examination	Marks Practical Examination	Total
Paper: 01	Developmental Psychology	80	20	Nil	100
Paper: 02	Contemporary Concerns and Issues in Indian Education	80	20	Nil	100
Paper: 03	Teaching Approaches and Strategies	80	20	Nil	100
Paper: 04	Language and Curriculum Transaction	40	10	Nil	50
Paper: 05	Foundations of Education	80	20	Nil	100
Paper: 06(I)	Pedagogy of School Subject-I (Any one)				
	a) Teaching of Assamese	40	10	Nil	50
	b) Teaching of English				
	c) Teaching of Science				
	d) Teaching of History				
Paper: 06(II)	Pedagogy of School subject II (Any one)				
	a) Social Science	40	10	Nil	50
	b) Mathematics				
	c) Geography				
Paper: 07-EPC-I	Practice Teaching	Nil	Nil	50	50
Paper: 07-EPC-II	Drama and Art in Education	Nil	Nil	50	50
Paper: 07-EPC-III	ICT and Classroom Transaction	Nil	Nil	50	50
Grand Total		440	110	150	700

NB: (i) EPC-Enhancement of Professional Capacity (ii) Marks distribution in case of Science and Geography- 30+10+10=50

2nd Year

Paper Code	Name of the Paper	Marks External Examination	Marks Internal Examination	Marks Practical Examination	Total
Paper: 08	Gender issues and concerns in education	40	10	Nil	50
Paper: 09	Foundations of Curriculum Development	80	20	Nil	100
Paper: 10	Measurement and Evaluation in Education	80	20	Nil	100
Paper: 11	Inclusion in Education	40	10	Nil	50
Paper: 12	Action Research	40	10	Nil	50
Paper: 13	Optional (Any one)				
	a) Environmental Education	40	10	Nil	50
	b) Guidance & Counselling				
	c) Health & Physical Education				
	d) Teacher Education				
	e) Peace and human Rights education				
Paper: 14-EPC-IV	Teaching	Nil	Nil	50	50
Paper: 15	Teaching	Nil	Nil	250	250
Grand		320	80	300	700

Code of Conduct for students:

- No candidate shall indulge in, nor shall abet any activity that may aggravate existing differences or create mutual hatred or cause tension between caste and communities, religious or linguistic, or between any group(s) of students.
- Candidates should refrain from making objectionable criticism of other candidates and Criticism of other candidates, when made, shall be confined to their policies and programs, past record and work. Candidates shall refrain from criticism of all aspects of private life, not connected with the public activities of the other candidates or supporters of such other candidates. Criticism of other candidates, or their supporters based on unverified allegations or distortion shall be avoided.
- There shall be no appeal to caste or communal feelings. Places of worship, within or outside the campus shall not be used for propaganda.
- All candidates shall be prohibited from indulging in abetting all activities which are considered to be “corrupt practice” and offences.
- No candidate shall be permitted to carry out processions, or public meetings, or in any way canvass or distribute propaganda outside the institute/ campus.
- No candidate shall deface or cause any destruction to any property of the institute/ campus, for any purpose whatsoever, without the prior written permission of the college authorities. All candidates shall be held jointly and individually liable for any destruction/defacing of any institute/campus property.
- The candidates may hold procession and/ or public meetings, provided that such processions and/or public meetings do not, in any manner, disturb the classes and other academic and co-curricular activities of the college. Further, such procession/public meeting may not be held without the prior written permission of the college authority.
- The use of animals for the purpose of any activities shall be prohibited.
- An observer shall also be appointed to oversee the process of nomination of students in the colleges that are following the nomination model of student representation.
- Contravention of any of the above recommendations may make the candidate liable to be stripped of his candidature
- At least 85% attendance of theory and 95% in practical classes is mandatory for all to appear in final examination.
- Fee once paid will not be refunded under any circumstances.

Activities of the College at a glance



Some Moments Captured











LIST OF RANK HOLDERS OF NAZIR AJMAL MEMORIAL COLLEGE OF EDUCATION, HOJAI UNDER GAUHATI UNIVERSITY B.Ed. FINAL EXAMINATION FROM - 2014 TO 2022

BATCH 2014-15	BATCH 2015-17	BATCH 2015-17	BATCH 2016-18	BATCH 2016-18	BATCH 2016-18	BATCH 2016-18	BATCH 2016-18	
								
HALIMA ABDUL MATIN 9 th RANK (72%)	SALMA SULTANA 1 st RANK (78.93%)	ANJUMA KHATUN 2 nd RANK (78.79%)	HUJAM HEIRANG LEIMA DEVI 1 st RANK (82.92%)	TAYEEBA BEGUM 2 nd RANK (81%)	JANIA YASMIN LASKAR 4 th RANK (79.78%)	LEENA DEVI 13 th RANK (78%)	DIPANJALI DEVI 23 rd RANK (77.14%)	
BATCH 2017-19	BATCH 2017-19	BATCH 2017-19	BATCH 2017-19	BATCH 2017-19	BATCH 2017-19	BATCH 2017-19	BATCH 2018-20	
								
POOJA ROY 1 st RANK (84.10%)	SANU KEISAM 2 nd RANK (83.86%)	SADANA HALIMA 3 rd RANK (83.71%)	SMITA DAS 7 th RANK (81.86%)	ANKITA PAUL 11 th RANK (80.64%)	BARSHA BANIK 15 th RANK (79.93%)	MOONMOON PANDIT 20 th RANK (79.29%)	BANDANA BORAH 1 st RANK (84.29%)	
BATCH 2018-20	BATCH 2018-20	BATCH 2018-20	BATCH 2018-20	BATCH 2018-20	BATCH 2018-20	BATCH 2018-20	BATCH 2018-20	
								
SULTANA S. YASMIN 2 nd RANK (83.86%)	DEBOLINA CHOWDHURY 4 th RANK (83.71%)	DHRUBA JYOTI DUTTA 5 th RANK (83.43%)	NIDHI GUPTA 7 th RANK (83.00%)	SHAMSUN NAHAR BEGUM 7 th RANK (83.00%)	SALEHA B. BARBHUIYA 8 th RANK (82.93%)	SHABANA AZMIN 9 th RANK (82.79%)	PUSHPA BISWAS 10 th RANK (82.71%)	
BATCH 2018-20	BATCH 2018-20	BATCH 2018-20	BATCH 2018-20	BATCH 2019-21	BATCH 2019-21	BATCH 2019-21	BATCH 2019-21	
								
PRIYANKA BORAH 14 th RANK (82.21%)	NABANITA SAIKIA 15 th RANK (82.07%)	DEBANGANA GANGULY 16 th RANK (82.07%)	PUJA KURI 18 th RANK (81.93%)	MUHAIMINA SHABNAM 2 nd RANK (84.43%)	JONAKI SAHA 5 th RANK (84.07%)	MAHMODUL HASSAN 10 th RANK (83.64%)	DEEPANJALI PANDIT 13 th RANK (83.36%)	
BATCH 2019-21	BATCH 2019-21	BATCH 2020-22	BATCH 2020-22	BATCH 2020-22	BATCH 2020-22	BATCH 2020-22	BATCH 2020-22	BATCH 2020-22
								
SANTA DEVI 16 th RANK (83.07%)	ASHONA KAKATI 20 th RANK (82.79%)	BHOJ LAKSHMI CHAUHAN 4 th RANK (83.14%)	MASUMA BEGUM 9 th RANK (82.50%)	BUJITA DEVI 10 th RANK (82.21%)	ABHIJIT SINGHA 11 th RANK (82.07%)	PRITI SINGH 12 th RANK (82%)	MANTI DAS 15 th RANK (81.64%)	ANKITA KAR 18 th RANK (81.43%)
								BORNAMIKA SAIKIA 20 th RANK (81.29%)



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