



NAZIR AJMAL MEMORIAL COLLEGE OF EDUCATION, HOJAI

AFFILIATED TO GAUHATI UNIVERSITY | RECOGNISED BY NCTE

Run by: **AJMAL FOUNDATION, HOJAI**
AJMAL FOR EDUCATION, EDUCATION FOR ALL

JUGIJAN ROAD, BARPUKHURI, HOJAI, DIST.- HOJAI, ASSAM, INDIA, PIN-782435

PROSPECTUS

(Right to Admission Reserved)



Courses Offered: **B.A. & B.Ed.**



A Tribute to Haji Ajmal Ali

Haji Ajmal Ali, the Philanthropist walked into the shores of eternal glory on 17th February, 2009. The renowned business icon is also known as the 'Charity King'. His heart always cried for the poor and the needy and always wanted to make his service available to the society in which he lived. To instil idealism in the minds of the young generation, education is important and he rightly understood that. He said that education can change the individual and when an individual is transformed, the society is transformed; and towards this initiative, he left no stone unturned. Growth and change are signs of life. It is because of his dreams, values and vision, education in this region has grown from small humble beginnings to its present stature and is throbbing with life. His main objective was to create a need for education in this slighted region of the country to achieve a healthy and harmonious blending of mind and soul.

Messages from the Hon'ble Trustees



M. Badruddin Ajmal

**Founder Managing Trustee
Ajmal Foundation, Hojai**

Nazir Ajmal Memorial College of Education occupies a special place in my heart. It symbolizes the aspiration of Ajmal family to give students a platform to those who want to flourish in the field of teaching and learning.

I envision the institution striving towards imparting Teacher Education that develops the spirit of enquiry, scientific temperament, love for learning and commitment towards the pursuit of knowledge. Let the institution nurture qualities of Educational leadership and nourish creativity, knowledge and skills of diverse talents among its alumni.

Nazir Ajmal Memorial College of Education has been named after our beloved brother Nazir Ajmal who has left us at a pre-mature age. He had great zeal for professionalism throughout his life. We dedicate the college in his name, in order to fulfill his dream, to prepare desired teaching resources for the country. The Nazir Ajmal Memorial College of Education mould the teachers so that they shine as bright stars, become innovative, creative and responsible in the field of Teacher Education. I believe that the students will be equipped with advanced knowledge, skills and values to meet the challenges of education in changing times and will understand and respond to the needs in the field of education. I hope the institution will promote education that will be sensitive to the needs of the under privileged and the disadvantaged. To see our Teacher Trainees become leaders in the field of teaching-learning, educational administration and educational research will be the real tribute to our brother Nazir Ajmal.



Sirajuddin Ajmal

**Managing Trustee
Ajmal Foundation, Hojai**



From the Desk of The
DIRECTOR

With a great sense of pride, I welcome you to the Nazir Ajmal Memorial College of Education (NAMCE) and I am delighted that you are considering our college for admission. You are going to be part of a group which has become the pioneer of quality education in the state of Assam in recent times. NAMCE, in particular, has earned a name as a distinguished centre of learning and we are happy to welcome you to the excellent academic ambience where you will experience how strong leadership qualities, effective communication abilities and superior pedagogic skills are imparted to the would be teachers.

The National Education Policy 2020 envisages an urgent need for a quality education system. The delivery of quality education requires capable and dynamic teachers who can motivate and infuse ability, calibre and competency among students willing to join teaching profession in the country. Therefore, the academic programs, which can educate and prepare young students as effective educators are of utmost importance especially in the context of objectives laid down in the national policy. In this context, it is a matter of pride and pleasure for NAMCE, Hojai to release its admission schedule for admissions in Bachelor in Education (B.Ed.) and Bachelor of Arts (B.A.).

The hallmark of quality of any Higher Education Institute is gauged from the employability of its products. We at NAMCE ensure that we provide our students with multiple opportunities to build all the requisite professional skills and capabilities to explore new avenues in the competitive job market. Our mission is to educate young people by developing capabilities that make them academically competent teachers with requisite communication skills, desired level of research orientation, and capacity to stand out among the equals.

Our excellent faculty strive to teach not only academic programmes but also life skills needed for students' self-development and ensure continual growth in the quality of all academic activities with a sense of commitment to fully meet the expectations of the students, parents and society at large. The students of our B.A. & B.Ed. programme have shown outstanding results and have hold top ranks in the final Examination of Gauhati University in recent years.

I firmly believe that the B.Ed. programme of Nazir Ajmal Memorial College of Education, Hojai will contribute the best to make the learning effective. I extend a warm welcome to the students and wish them a very bright and successful professional career.

Dr. Khasrul Islam

From the Desk of The
GENERAL MANAGER



I warmly welcome you as a student of the B.Ed programme of the Nazir Ajmal Memorial College of Education (NAMCE) . NAMCE has registered a swift growth in a short span of time and has carved out a niche for itself as a premiere teacher training institute in the state of Assam providing an excellent environment to nurture promising teachers. Its students have been performing exceedingly well in recent times and have been able to occupy top ranks in the university examination in successive years.

With a firm belief on Albert Einstein’s saying that “Education is not the learning of facts, but the training of the mind to think”, we train our student-teachers to explore their skills and encourage their professionalism. With us it is an imperative to create accountable and committed teachers through quality-based teacher training programme. Along with academic progress and achievement, students here are also made aware of the many important qualities of integrity, leadership, adaptability, resilience, and true compassion for others and grow as well grounded and accepting individuals.

With an ideal environment for studies and with the support and active guidance of the extremely caring faculty you will not only achieve academic success but will also exhibit your talents in various fields like sports, cultural activities, and many more. Education is a shared commitment between dedicated teachers and motivated students. I am sure, you will honour this commitment and behave responsibly to achieve your sacred mission of becoming an ideal teacher.

Let us move together on path which leads to academic excellence and holistic development.

With best wishes.

Dr. M.R.H. Azad.

About College

Nazir Ajmal Memorial College of Education, Hojai marked its glorious presence with its establishment by Ajmal Foundation in the year 2014 with an aim to achieve and enhance a knowledge-based society. The College was established in the fond memory of Late Nazir Ajmal, the youngest of Ajmal brothers, who passed away prematurely. The College, since its inception, have been imparting lessons in Teacher Training Education and Research to equip the teachers with appropriate knowledge, habits, attitudes and values. This will not only develop the necessary competencies as a teacher but also create a desire for lifelong learning and to reach the unreached. It has made impressive strides in establishing itself as a premier institution of learning by blending quality education and socially relevant academic endeavours with mission orientation and tireless striving for excellence.

The core team, the skilled educators, play the role of shaping the young achievers and craving their path of excellence. They perform the multifaceted and challenging tasks of nation building. The role of teachers as facilitators for social transformation to the right direction will require them to develop in children self-learning skills and high emotional and spiritual quotient to play this role effectively. With this mission, Nazir Ajmal Memorial College of Education, Hojai has emerged to instil in the teachers the urge to be creative and innovative to make fit to the present-day sophisticated technology-oriented classrooms, teachings and learning.

The College ensures that students flourish their individuality with pride and honour in every aspect of life. The Staff accomplishes its goal by prioritizing a healthy bond between teachers and teacher-trainees.

The College is affiliated to Gauhati University and bears the All India Survey on Higher Education (AISHE) code C-51496. It is recognised by Eastern Regional Committee of N.C.T.E. (National Council for Teacher Education), Bhubaneswar, vide ERC/7163.6.1/NCTE/B.Ed./2013/21735 dated 06/11/2013. As per the regulations of NCTE, the college offers Two-Year Semester-based B.Ed. course. It has the capacity to intake one hundred trainees per batch and the course is imparted through face-to-face mode. B.Ed. is an important tool which impacts quality education and innovative teaching techniques.

Moreover, B.A. course has also been introduced under the same University from the year 2020. Currently, there are five departments under this course: Assamese, Education, English, Political Science and Sociology. The departments are supported by well-qualified and efficient faculty members who are friendly and strict with the students at the same time.

The College campus has sprawling lawns and well nurtured garden. The serene setting makes this college an exquisite natural beauty and provides an ideal atmosphere for study. The Campus is developing and is endowed with facilities such as Students' Hostel, Library, ATM, Sports ground, Canteen and many more.





"Education is the key to success in life, and teachers make a lasting impact in the lives of their students." – Solomon Ortiz.

It is a matter of immense pleasure for me to welcome you to this prestigious institution of higher learning. Nazir Ajmal Memorial College of Education, Hojai came into existence in the year 2014. Since its inception, the College has been motivated by its vision of developing human excellence and inculcating leadership through hard work and creativity. The College is a hub of enhanced spirit of camaraderie amongst students who enthusiastically participate in academic, cultural and sports activities. Our campus has a vibrant culture, a hub of mosaic and multicultural society. We take special care to cultivate the minds of the students through various co-curricular activities. We provide hostel, sports, gymnasium, and other essential facilities. The academic curriculum is designed in such a way that the students can excel in academics and compete with the global arena. Our faculty members equipped with respective domains competencies are quite capable of providing both knowledge and skill-based education. They have brought many laurels to the College as every year we have secured numerous ranks in the B.Ed. as well as B.A Final Examinations under Gauhati University.

Today's society is knowledge and technology-based society. The nations which are rich in knowledge and advanced in technology are moving ahead and we are lacking far behind them. As knowledge and technology are changing at a fast pace the global society is also changing rapidly. If we cannot change our society at the same coherent pace, we will be lagging behind and it is the teachers who can steer and stimulate the change to move the society ahead as they are the only products of human resource to face the challenges of modern times at every front. Unfortunately, we do not have enough trained teachers in our schools and colleges to produce human resources who will be ready to face such challenges. At present this is a national issue and the scenario of the North Eastern Region is worse than that of the national scenario. "Ajmal for Education, Education for All"- with this motto of Ajmal Foundation, under the aegis of Ajmal CSR, this organization has established the Teacher Education Institution to produce quality teachers. As Ajmal Foundation dreams to make Hojai a knowledge hub, we also dream to make this budding institute a Centre of Excellence in Teacher Education, offering Teacher Education programs at all levels which will produce human resources with appropriate attitude, knowledge, skills and values and create research facilities for Education in general and Teacher Education in particular. Thus, the institution will not only produce quality teachers, but Teacher Educators, Educational Administrators, Educational Leaders and Researchers in near future.

Dr. Ashis Saha
M.A.(Geog.), M.Ed., SET, Ph.D (Geog.)

Vision



Nazir Ajmal Memorial College of Education (NAMCE) aspires to evolve in to an institution of excellence offering high quality teacher education in a caring and nurturing environment to produce a team of teaching professionals who would shape the next generation and make significant and lasting contributions to the cause of education in the country. It envisions to offer multidisciplinary perspectives and impart knowledge on latest advances in education and pedagogy while emphasizing Indian values, knowledge, ethos and traditions in order to promote excellence, innovation and professionalism so as to inspire the very best of our youths to enter the profession and restore high respect for teachers and the teaching profession.

Mission



- *To provide trained and committed teachers with multi-dimensional qualities and professional competencies in the field of Education*
- *To help our students attain academic and career success through the development of critical thinking, effective communication, creativity, and cultural awareness in a safe, accessible and affordable learning environment.*
- *To inculcate in the students a love for our tradition, values and culture as well as a fascination for the latest in science and technology and to sensitize them on matters of environmental responsibilities and social commitments.*
- *To facilitate learning through appropriate skills and methodologies and to instil the values of mutual trust, team work, sharing of knowledge, skills and resources to create a cohesive teaching-learning community.*
- *To empower the downtrodden of the society through education and training and to meet the challenges of illiteracy, superstition and unemployment.*
- *To build a premier educational institute that continually responds to the changing social realities through the development and application of knowledge.*
- *To be the front runner in India's nation building process and to achieve global competency in education.*

DIFFERENT CELLS/COMMITTEES

Admission Cell

The Admission Cell acts as an interface between the students and the Institute, by helping the students to understand the various career options and enhance them to make the right choice. The dedicated team under the leadership of the HoD plays a pivotal role to address any admission related query. The objective of this Cell is to increase number of admissions in various courses and enhance positive publicity conducted through advertisement.

Alumni Association

The Alumni Association of Nazir Ajmal Memorial College of Education, Hojai is the reflection of its past, representation of its present and a link to its future. It has an effective alumni network engaged in organizing social events, publishing newsletters and magazines for the organization. It promotes and fosters mutually beneficial interaction between the Alumni and the present students, thereby supporting new friendships and academic relationships with people of similar background. Students participate in activities that would contribute to the general development of the college. They take an active and abiding interest in the work and progress of the Institute so as to contribute towards enhancement of the social utility of their Alma Mater. Regular alumni meets are arranged to bring all the alumni from the different parts closer under the umbrella. Alumni get in touch with students and share their expertise and best practices in a given field. They also play an active role in voluntary programs like mentoring students in their areas of expertise.

Vision of Alumni Association

To support and advance the college's excellence.

Mission of Alumni Association

To foster a lifelong spirit of belongingness and pride by connecting alumni, students, and teachers with each other. The Alumni Association advocates for the college and its alumni with a credible, independent and collaborative voice.

IQAC

In pursuance of the National Action Plan of the National Assessment and Accreditation Council (NAAC), the College has formed an Internal Quality Assurance Cell (IQAC) to maintain quality assurance and enhancement in all areas. Our prime task is to develop a system for conscious, consistent and catalytic improvement in the performance of the institution. The Cell performs with a sense of belongingness and participation and maintains all records and data.

The IQAC has been collecting feedback from various stakeholders in a systematic and scheduled manner. This feedback collection process is one of the important quality enhancement mechanisms. At the end of every academic session, feedback is collected from every student regarding the courses, teachers and student support systems. A combined Feedback Report of the Department on teachers and Courses is sent to all Heads of Departments for further discussion and to initiate appropriate measures for quality enhancement. The IQAC ensures that all Departments submit an Action Taken Report. A cumulative report on overall feedback is reported to the Principal. The collected feedback is analysed and actions are suggested by the Principal and HoD which are incorporated into the syllabi revision.



Anti-Ragging Cell

As per the guidelines of UGC under the Act of 1956, which is modified as UGC regulations on curbing the menace of Ragging in higher Educational Institutions, 2009, Anti-Ragging Cell was formed in the institute to preserve the culture of Ragging Free Environment. The college has a zero-tolerance policy on ragging.

Objectives:

- To aware the students of dehumanizing effect of ragging.
- To keep a continuous watch and vigil over ragging so as to prevent its occurrence and recurrence.
- Promptly and stringently deal with the incidents of ragging that are brought to our notice.
- To generate an atmosphere of discipline by sending a clear message that no act of ragging shall be tolerated and any act of ragging shall not go unnoticed and unpunished.

Punishment to those found guilty:

Any student or group of students found guilty of ragging in the campus or even outside the campus shall be liable to one or more of the following punishments

- Debarring from appearing in any Sessional test / University Examination
- Suspension from attending classes and academic privileges
- Withdrawing scholarships and other benefits
- Suspension from the college
- Cancellation of the admission
- Withholding the results.

Women's Cell

Women Empowerment and Gender Equality are the most important requirements for the upliftment and progress of our nation. In the effort to make the College a strong kernel of gender sensitization, the Women Cell was constituted. The Cell has both the faculty and students of the College as its members and works with an aim to create a gender sensitized community within campus as well as in the society. It has been organising varied academic, technical, medical, cultural and social events for the upliftment of women and spread the real importance of gender equality in the society through College students. The College aims to develop an egalitarian society through the various initiatives taken. It aims at empowering and orienting women to recognize their true potential and to help them attain their own stand in a competing world. Its goal is the overall development in all spheres of their life. The targeted group includes all UG, PG students, women from nearby community and primary and secondary level students of nearby schools. students of the College as its members and works with an aim to create a gender sensitized community within campus as well as in the society. It has been organising varied academic, technical, medical, cultural and social events for the upliftment of women and spread the real importance of gender equality in the society through College students.



Placement Cell

Placement Cell is an integral part of the College. It functions to ensure the best placements for the students. To remain competitive in today's world, being adaptive in one area will not suffice. One has to be familiar with other domains too. Spearheaded by able professionals with guidance from the Principal and Faculty Members, Placement Cell works round the year and closely coordinates with recruiting teams from leading corporate houses to make sure that students get suitable openings once they finish their courses. It organizes events and programs that provide avenues to the students to get exposed to the real world of work. It conducts Webinars, Seminars, Workshops, Personality Development Program, Lectures etc. at regular intervals which provides opportunities to the students to closely interact with professionals from different industries.



Grievance Redressal Cell

Grievance Redressal Cell provides a mechanism for redressal of students' grievances and ensures the transparency in admission, and prevention of unfair practices, etc. The function of the Cell is to look into the complaints lodged by any student, and judge its merit. The Grievance Cell is also empowered to look into matters of harassment. Anyone with a genuine grievance may approach the department members in person, or consult with the officer in-charge of Grievance Redressal Cell. In case the person is unwilling to appear in self, grievances may be dropped in writing at the suggestion box of the Grievance Cell. Grievances may also be sent through e-mail to the officer in-charge of Students' Grievance Cell. The Grievance Cell ensures a responsive and accountable attitude among all the stakeholders in order to maintain a harmonious educational atmosphere in the institute. It is constituted for the redressal of the problems reported by the students.

Examination Cell

The Prime responsibility of Examination Cell is conducting all examinations (Both Internal and External Exams) in fair and systematic manner under the directions of the Controller of Examination. The Cell consists of other subordinates, who functions as the backbone of the college. The College has sufficient infrastructure for conducting all examinations. The COE office is vested with the responsibility of organizing and conducting both Internal and External Examinations. The Cell meticulously cares for every student of the college throughout their career and renders support with all kind of verifications.

Library

The college boasts a well-equipped central library that plays a vital role in supporting both academic learning and preparation for competitive exams. With a rich collection of around 12,000 printed books, over 300 reference books, 84 encyclopedias, 20+ CDs and DVDs, and subscriptions to newspapers, the library serves as a hub of knowledge for students, faculty, and staff. Additionally, it provides access to a vast range of e-resources through its membership in the N-LIST (National Library and Information Services Infrastructure for Scholarly Content) and NDLI programs, offering around 2,00,000 e-books and over 6,000 e-journals. The librarian curates previous years' university exam papers and ensures organized access to resources, acting as a vital link between users and materials. Regular visits by students and staff highlight the library's importance as a center for reference, research, and lifelong learning.



Internal Complaints Committee

The Cell was established with the aim of addressing grievances related to harassment and violence faced by students and staff members within the Institute. In line with the directives of the Supreme Court of India, the Committee is dedicated to ensuring a safe, secure, and respectful environment for everyone on campus. It works actively to prevent sexual harassment and gender-based discrimination by promoting a culture of equality and awareness. The Cell conducts various sensitization programs and awareness activities, and recommends preventive measures to foster mutual respect and inclusivity.

The Cell is committed to:

- Observing the law on Sexual Harassment
- Sensitizing the community on gender issues
- Addressing complaints from victims

Science Club

The Science Club is a platform for the students to promote their scientific interest, realize their scientific skills and fulfil their quest in doing science activities. The Institute has a composite laboratory with the latest equipments along with professional guidance. The club aims to organize Seminars, Workshops, Model Exhibitions and Quiz competitions to inculcate students' knowledge and skill in the field of science. It provides opportunities for the development of the constructive, explorative & inventive ideas among the students and enhance their knowledge and interest in different branches of sciences.



Extension Services

1. School Adoption: Nazir Ajmal Memorial College of Education, Hojai has showed great humanitarian approach by adopting a school named AJMAL ADARSHA JATIYA VIDYALAYA in Akashi Ganga. The adoption process has been hugely beneficial for the young students of the school who are approximately 458 in number, as they will be exposed to the world of opportunities with the guidance and support of our College authority and faculty members alike. Dedicated teams from our college regularly visit the school and offer assistance

to the school authority when and if they are in need.

2. Teachers Training Program: Nazir Ajmal Memorial College of Education, Hojai has organized multiple teacher training programs in different schools nearby Hojai. Most of such schools are Provincialised and the teachers employed there have no training. Therefore, for the betterment of the quality of teaching, our college has made efforts to make change the teaching learning environment and quality of those schools. The senior faculties of our college visit these institutions and train the teaching staff in various skills of teaching.



3. TET Guidance Service: For aspirants of the Assam Teachers' Eligibility Test (Assam TET), Nazir Ajmal Memorial College of Education, Hojai, provides dedicated Guidance Services. Many candidates fail to secure good marks in the Assam TET not due to a lack of merit, but because of limited awareness about effective preparation strategies. Recognizing this gap, our college — a leading teachers' training institution in Assam — initiated the TET Guidance Service to help deserving candidates understand how and what to prepare for the examination. The college has already completed the guidance program for the previous session, and a good number of students successfully passed the TET exam. Encouraged by this success, the college continues to provide this valuable service, offering students opportunities to build confidence through discussions, interactive sessions and mock tests.



4. Coaching for Civil Services: Nazir Ajmal Memorial College of Education, Hojai and Ajmal IAS Academy has collaborated on a grand scheme in which the students of our college will have the opportunity to undertake Coaching for Civil Services done by well-qualified faculty members and coaches from all over India. The Class Inauguration of Integrated B.A+ IAS Coaching Program was done on June 2, 2022 in the College premises. The students can opt for this coaching from the very beginning of their graduate course and carry on the coaching and their regular classes side-by-side. The College has utilized the opportunity to provide quality education alongside preparing the interested students for civil service entrance exam. This facility has clearly added another dimension to the teaching learning environment of the College.

5. Green Initiative: The contemporary society has been truly hostile towards the environment. After-effects of environmental destruction have been well visible in today's world. Taking the oath of conserving the nature around, our college has also started a Green Initiative Drive. Under this initiative, various events and programs are already organized. Plantation drive, cleanliness drive etc. are regularly organized to change the environment for better.



Our Core Competencies

- 1. Individual Doubt Solving:** The students are given individual attention both inside and outside the classroom. Their queries and doubts regarding the course are solved during the class hours in college. Even after the class hours, the teachers remain available to the students physically and/or virtually through various online platforms.
- 2. Self-Study Monitoring:** It is made sure that the hostellers develop and maintain a habit of studying regularly after their college timing. Self-study is made compulsory for all the hostellers both in the morning and evening sessions so that they do not get distracted at any cost and are sure to excel. Residential teachers are allotted in the hostel for monitoring the self-study and faculty members also visit the students now and then to ensure the students' active participation in it.
- 3. Academic and Career Counselling:** We do not stop at making our students have the best grades and making their all round development possible. The College also provides Academic and Career Counselling sessions to the students for making them have a clearer idea about the scopes of various employment sectors. These sessions encourage them to choose the best fitted career for themselves and train them on how to prepare themselves for such career opportunities. Having their action plan close at hand, the students can decide their future course of life as well as work for it.
- 4. Admission Guidance Service:** During the form fill-up and admission process the students are often seen facing ample number of problems. The dedicated Admission Guidance Service team of the College along with the faculty members provides all the necessary help to the students for making the processes easy and convenient. The guidance is provided for both online and offline admission and form fill-up processes.

Academic and Student Services:

- 1. Auditorium:** Nazir Ajmal Memorial College of Education, Hojai believes in the all-round development of its students. We regularly organize invited talks, seminars, lecture series, workshops etc. Moreover, inter-college and inter-departmental competitions are also organized for developing the potential of our students. Our spacious auditorium named Nazir Ajmal Memorial Hall serves the purpose of being the perfect venue for such events. The auditorium is well-equipped with all the technological marvels such as sound system, projector, smart board etc. The capacity of the auditorium is approximately 700 people at a time. It is also utilized for various intra-college events such as presentation, workshop, competitions etc.
- 2. Cafeteria:** Our College pays great heed to the comfort and convenience of the students. For fulfilling their daily needs there is a cafeteria in the College campus named 'Needs', which, as its name suggests, takes care of the students' daily needs. All the amenities starting from food items to anything needed for their studies are available in the cafeteria. The staff there is friendly and caters to the needs and demands of the students so that they can continue their studies without inconveniences resulting from any sort of scarcity of items.
- 3. Center for Life Skills:** UNICEF, UNESCO and WHO has listed 10 life skill strategies and techniques. The college is a Life Member of Indian Association of Life Skills Education (IALSE), Chennai. Through, center for Life Skills, Nazir Ajmal Memorial College of Education, Hojai emphasises on grooming of life skills under the supervision of competent authority and trainers. Life Skills workshops are organized by the Cell from time to time for the development of core life skills amongst students and teachers alike.
- 4. College Magazine:** College published its first annual college magazine Educare in 2021 session. Many learned scholars from all over Assam contributed in the magazine. It also included write-ups from the faculty members, students and alumni members of the College. This multi-lingual magazine had writings in English, Assamese, Hindi and Bengali. The initiative was a great success as it was appreciated by multiple dignitaries.

5. Composite Science Lab: The Composite Science Lab is an important part of the curriculum which combines elements of all three Physics, Chemistry and Biology laboratory in one single room. Our College also has a Composite Science Lab that allows students work practically and solve science questions in practical manner.

6. Computer Lab: Our College flaunts a well equipped Computer Lab. Students have regular theory and practical classes of basic computer skills there. The requirements for the syllabi of both B.A. and B.Ed. courses regarding computer application are fulfilled with the help of the lab. Well-qualified and dedicated faculty members are engaged to train and monitor the students during their time in the computer lab.

7. Educational Tour: College has organizes Educational Tour for both B.A. and B.Ed. sections. These tours have covered places inside and outside India. Faculty members accompany the students in these tours for safety measures and ensuring utilization of the opportunity for the benefit of the students. Multiple Educational tours have been made to various places in and around Hojai and one international tour has also been done to Bhutan.

9. Hostel: Hostel facility is available for the students from outside Hojai and even for the students from Hojai who face difficulty in transportation to College every day. The hostel has all the necessary facilities for the students like round o'clock electricity and water supply, common area, dining area, hygienic kitchen, healthy food service, cleaners etc. For ensuring quality study of the students, fixed self-study hours are there and residential teachers monitor their studies regularly.

10. Our Staff: The teaching staff members of our College are qualified and dedicated. Apart from the academic qualifications, the effectiveness of the teachers in terms of classroom transaction and academics related activities are measured before their recruitment. Hence, the college ensures quality education. The teachers are experienced and have deep knowledge in their areas of expertise. They are effective in classroom management and have proven their brilliance in different events organized by the College and also other institutes under Ajmal Foundation and Ajmal CSR.



8. Games and Sports: We fully believe that a healthy mind resides only in a healthy body. Therefore, our college has always emphasized upon the involvement of students in games and sports. Physical activities, exercises, yoga and recreational activities are parts of both B.A. and B.Ed. curriculum in our college. While on one hand games and sports keep our students healthy, on the other hand those also provide the students with necessary physical and mental stimulation needed for their around development.





11.Playground: There are more than one play grounds in College campus to cater to the needs of students. In these playgrounds, sports and recreational activities belonging to both curriculum and co-curriculum take place on regular basis. Various sports and games during Annual Social Meet, Inter-Departmental competitions, friendly matches etc. also take place in these playgrounds. Moreover, daily morning assembly is also held on the play ground.

12.Psychological Laboratory: Psychology Laboratory comprises of various equipments of psychology to evaluate the memory, intelligence, attention etc. of the students. Our College has a well-equipped Psychological Laboratory which is utilized by the B.A. students as a part of their syllabus. It has various equipments such as Mirror Drawing Apparatus, Memory Drum, Tachistoscope, Maze Learning Apparatus and many more.

13.Scholarship: The deserving and needy students are given scholarships to help them to pursue their education. These scholarships bear the expense of their course fee, tuition fee and even hostel fee. The students are thus encouraged to utilize their merit for excelling in studies to make themselves better citizens of the country.

14.Smart Classroom: In this world of digital learning, college has proved to be an example by providing smart classrooms to the students. The classrooms consist of sound system, projector, smart board etc. These devices have made the teaching learning process easy, effective and interesting for the students. Thus they are able to have access to a wider spectrum of knowledge.

15.State of Art Conference Hall: Our college has a tech-friendly State of Art Conference Hall where various events, invited talks, presentation etc. are organized. The Conference Hall is equipped with AC, Projector, Smart Board, Sound System and so on.

16.State of Art Seminar Hall: Apart from the Conference Hall, the College also has a State of Art Seminar Hall with a capacity of more than 200 people at a time. This Hall is also equipped with all the necessary technological provisions. It is the perfect venue for Seminars, Workshops and other such events.

17.Students' Council: Our College believes that young minds hold great power and the future of our nation rests in their hands. For the same reason, Students' Council is an important part of our College system. The students can select their own representatives and put forward their issues and concerns in front of the authority. Students' Council of our College has also organized different events to make positive changes in the society.

18.Wall Magazine: Highly aesthetic and informative yearly wall-magazines are one of our proud achievements. The Annual College Wall Magazine titled as Fragrance, is being inaugurated each year right from the genesis of our College. Moreover, from the year 2022, another wall magazine Jyotirupa has started its journey. The second wall magazine will be inaugurated each year on the occasion of International Women's Day. These wall magazines are written, illustrated and edited entirely by our students.

19. Water Treatment Plant for Clean and Save Water: For supplying clean drinking water to the students and faculty members, water purifiers are installed in each floor. The students and faculty members can hence have clean drinking water free of cost in the College building itself without any troubles

20. Wi-Fi: Supporting innovation and modernization of education system, our college has made Wi-Fi facility available in the

College campus. It enables the students and faculty members to have access to high-speed internet which they can utilize for their academic needs.

21. 24×7 Power Backup: Round the clock power backup is available for our students in the college as well as in hostel. The students do not face any inconvenience due to power cut and can continue their studies without any hindrance.

FEE STRUCTURE

SI. NO.	FEE HEAD	BA 1 st SEMESTER
1	Admission Fee	Rs. 5,000/-
2	Tuition Fee	Rs. 1200/-
3	Establishment Fee	Rs. 700/-
4	Laboratory Fee	Rs. 1000/-
5	Library Fee	Rs. 1000/-
6	Electricity Fee	Rs. 1000/-
7	I Card Fee	Rs. 100/-
8	College Development Fee	Rs. 1000/-
9	Contingency Fee (Caution Money)	Rs. 1,500/-
10	Enrollment Fee	Rs. 900/-
11	NSS	Rs. 100/-
12	Curricular Activities Fee	Rs. 650/-
13	Festival Fee	Rs. 450/-
14	ICT Fee	Rs. 600/-
15	College Exam Fee	Rs. 1000/-
16	Student Union Fee	Rs. 600/-
17	Magazine Fee	Rs. 200/-
18	Games & Sports	Rs. 500/-
19	Student Welfare Fee	Rs. 500/-
TOTAL		Rs. 18,000/-

Disclaimer: The college reserves the right to modify fees, rules and regulations from time to time as per University/NCTE norms and the college's requirements.

Sd/-

PRINCIPAL

FYUGP COURSE STRUCTURE: JANUARY 2025

For newly Admitted FYUGP Batch

SEMESTER: 1			SEMESTER: 2		
TYPE	COURSE	CREDIT	TYPE	COURSE	CREDIT
Major	Major - 1	4	Major	Major - 2	4
Minor	Minor - 1	4	Minor	Minor - 2	4
SEC	SEC - 1 (Major oriented)*	3	SEC	SEC - 2 (Major oriented)*	3
AEC	AEC - 1 (Languages/Alt. English)	4	AEC	AEC - 2 (Communicative English)	4
MDC	MDC - 1	3	MDC	MDC - 2	3
VAC	VAC - 1	2	VAC	VAC - 2	2
		20			20

MAJOR SUBJECT CHANGE to be allowed after 2nd Semester and changed Major to be started from the Day - 1 of 3rd Semester

SEMESTER: 3			SEMESTER: 4		
TYPE	COURSE	CREDIT	TYPE	COURSE	CREDIT
Major	Major - 3	4	Major	Major - 5	4
	Major - 4	4		Major - 6	4
Minor	Minor - 3	4		Major - 7	4
SEC	SEC - 3	3		Major - 8	4
MDC	MDC - 3	3	Minor	Minor - 4	4
VAC	VAC - 3	2			
		20			20

- *Summer Break in Between 4th and 5th Semester: Internship-4 (Credit added to 5th Semester)*
- *Those who miss the Internship in 4th -5th Summer break, shall do the Internship after the 6th Semester (during 6th Semester Summer Break). In such cases, the 5th Semester result shall not be COMPLETE.*

SEMESTER: 5			SEMESTER: 6		
TYPE	COURSE	CREDIT	TYPE	COURSE	CREDIT
Major	Major - 9	4	Major	Major - 12	4
	Major - 10	4		Major - 13	4
	Major - 11	4		Major - 14	4
Minor	Minor - 5	4		Major - 15	4
Internship	Internship	4	Minor	Minor - 6	4
		20			20

- *SEC - 1 and SEC - 2 Should be Major Oriented/to supplement the Major. CCS will prescribe a Bucket of SECs against each Major, so that Hands-on and other Practices/ Knowledge required to be Skilled in Major Subject could be acquired by the students. The Bucket could be drawn from the existing SEC list and also new SECs required may be included.*

Four-Year Under Graduate Program (FYUGP) Comprises of two types of Degrees:

A. FYUGP with Honours

SEMESTER: 7		SEMESTER: 8	
Course Level	400	Course Level	400
Course work (core)	4 courses with 4 credits each (4x4=16)	Course work (core)	4 courses with 4 credits each (4x4=16)
Research component/Project	Research Methodology with 4 credits	Research component/Project	One seminar/Project-based course and presentation with 4 credits
Total Credits	20	Total Credits	20

B. FYUGP Honours with Research

SEMESTER: 7		SEMESTER: 8	
Course Level	400	Course Level	400
Course work (core)	4 courses with 4 credits each (4x4=16)	Course work (core)	Dissertation with 16 credits
Research component/Project	Research Methodology with 4 credits	Research component/Project	One seminar-based course/presentation with 4 credits
Total Credits	20	Total Credits	20

• However, the college does not offer FYUGP Honours with Research

Semester wise Credit and Marks Distribution of Two-Year B.Ed. Programme

Semester	Credits	Internal Marks	External Marks	Practicum	Total Marks
I	20	100	320	80	500
II	20	100	300 / 320	100 / 80	500
III	18	180	80	190	450
IV	22	110	400	40	550
Total	80	490	1100/390	410/390	2000

Course Outline of Two-Year B.Ed. Programme (Semester System)

Semester	Course Code	Course Name	Credits	Internal Marks	External Marks	Practicum	Total Marks
I	BED0100104	PHILOSOPHICAL, SOCIOLOGICAL & ECONOMIC BASES OF EDUCATION	4	20	80	-	100
	BED0100204	PSYCHOLOGICAL FOUNDATIONS OF EDUCATION	4	20	80	-	100
	BED0100304	CONTEMPORARY CONCERN AND ISSUES IN EDUCATION	4	20	80	-	100
	BED0100404	TEACHING APPROACHES AND STRATEGIES	4	20	80	-	100
	BED0100502	ICT AND CLASSROOM TRANSACTION	2	10	-	40	50
	BED0100602	DRAMA AND ART IN EDUCATION	2	10	-	40	50
	Total			20	100	320	80

II	BED0200104	SCHOOL ORGANISATION, MANAGEMENT AND ADMINISTRATION	4	20	80	-	100
	BED0200204	MEASUREMENT AND EVALUATION IN EDUCATION	4	20	80	-	100
	BED0200304	EDUCATIONAL TECHNOLOGY	4	20	80	-	100
	BED0200402 (Any one)	A1-TEACHING OF SANSKRIT	2	10	40	-	50
		A2-TEACHING OF ASSAMESE	2	10	40	-	50
		A3-TEACHING OF BENGALI	2	10	40	-	50
		A4-TEACHING OF HINDI	2	10	40	-	50
		A5-TEACHING OF BODO	2	10	40	-	50
		A6-TEACHING OF ENGLISH	2	10	40	-	50
		A7-TEACHING OF HISTORY	2	10	40	-	50
		A8-TEACHING OF SCIENCE	2	10	30	10	50
	BED0200502 (Any one)	B1-TEACHING OF MATHEMATICS	2	10	40	-	50
		B2-TEACHING OF GEOGRAPHY	2	10	30	10	50
		B3-TEACHING OF SOCIAL SCIENCE	2	10	40	-	50
BED0200602	PRACTICE TEACHING	4	20	-	80	100	
Total			20	100	300/320	100/80	500
III	BED0300104	LANGUAGE AND CURRICULUM TRANSACTION	2	10	40	-	50
	BED0300204	A-ACTION RESEARCH	2	10	40	-	50
		B-ACTION RESEARCH PROJECT	2	10	-	40	50
	BED0300312	INTERNSHIP	12	150	-	150	300
	Total			18	180	80	190
IV	BED0400104	INCLUSIVE EDUCATION	4	20	80	-	100
	BED0400204	TEACHER EDUCATION	4	20	80	-	100
	BED0400302 (Any one)	A-HEALTH & PHYSICAL EDUCATION (E)	2	10	40	-	50
		B-HUMAN RIGHTS AND PEACE EDUCATION (E)	2	10	40	-	50
		C-ENVIRONMENTAL EDUCATION (E)	2	10	40	-	50
		D-GENDER STUDIES (E)	2	10	40	-	50
		E-GUIDANCE AND COUNCELLING (E)	2	10	40	-	50
	BED0400402	LIFE SKILLS FOR TEACHERS	2	10	40	-	50
	BED0400504	DEVELOPMENTAL PSYCHOLOGY	4	20	80	-	100
	BED0400604	INDIAN KNOWLEDGE SYSTEM AND PEDAGOGICAL PERSPECTIVES	4	20	80	-	100
	BED0400702	DEVELOPMENT OF SELF	2	10	-	40	50
Total			22	110	400	40	550

Code of Conduct for students:

- No candidate shall indulge in, nor shall abet any activity that may aggravate existing differences or create mutual hatred or cause tension between caste and communities, religious or linguistic, or between any group(s) of students.
- Candidates should refrain from making objectionable criticism of other candidates and Criticism of other candidates, when made, shall be confined to their policies and programs, past record and work. Candidates shall refrain from criticism of all aspects of private life, not connected with the public activities of the other candidates or supporters of such other candidates. Criticism of other candidates, or their supporters based on unverified allegations or distortion shall be avoided.
- There shall be no appeal to caste or communal feelings. Places of worship, within or outside the campus shall not be used for propaganda.
- All candidates shall be prohibited from indulging in abetting all activities which are considered to be “corrupt practice” and offences.
- No candidate shall be permitted to carry out processions, or public meetings, or in any way canvass or distribute propaganda outside the institute/ campus.
- No candidate shall deface or cause any destruction to any property of the institute/ campus, for any purpose whatsoever, without the prior written permission of the college authorities. All candidates shall be held jointly and individually liable for any destruction/defacing of any institute/campus property.
- The candidates may hold procession and/ or public meetings, provided that such processions and/or public meetings do not, in any manner, disturb the classes and other academic and co-curricular activities of the college. Further, such procession/public meeting may not be held without the prior written permission of the college authority.
- The use of animals for the purpose of any activities shall be prohibited.
- An observer shall also be appointed to oversee the process of nomination of students in the colleges that are following the nomination model of student representation.
- Contravention of any of the above recommendations may make the candidate liable to be stripped of his candidature
- At least 85% attendance of theory and 95% in practical classes is mandatory for all to appear in final examination.
- Fee once paid will not be refunded under any circumstances.

MEMORABLE MOMENTS WITH OUR HON'BLE TRUSTEES



ACTIVITIES OF THE COLLEGE AT A GLANCE











OUTREACH PROGRAMS



ALUMNI MEET - 2025





LIST OF RANK HOLDERS OF NAZIR AJMAL MEMORIAL COLLEGE OF EDUCATION, HOJAI UNDER GAUHATI UNIVERSITY B.A. FINAL EXAMINATION FROM - 2020 TO 2025

 MULLIKA BEGUM DEPT. OF ENGLISH UNIVERSITY RANK: 3 rd CGPA: 8.24	 SULTANA PARBIN DEPT. OF POLITICAL SCIENCE UNIVERSITY RANK: 3 rd CGPA: 8.03	 ASHIYA BEGUM DEPT. OF SOCIOLOGY UNIVERSITY RANK: 3 rd CGPA: 7.59	 IFFAT NOOR BARBHUYA DEPT. OF SOCIOLOGY UNIVERSITY RANK: 3 rd CGPA: 7.95	 SAYEDA EASIMA PARBIN DEPT. OF SOCIOLOGY UNIVERSITY RANK: 1 st CGPA: 8.81	 UWARAH BEGUM DEPT. OF EDUCATION UNIVERSITY RANK: 3 rd CGPA: 8.07	 FARDINA AKHTER DEPT. OF EDUCATION UNIVERSITY RANK: 3 rd CGPA: 8.03
 NASREEN BEGUM DEPT. OF SOCIOLOGY UNIVERSITY RANK: 3 rd CGPA: 8.31	 MAHBUB ALAHI DEPT. OF POLITICAL SCIENCE UNIVERSITY RANK: 3 rd CGPA: 8.09	 SADIYA BEGUM ABDUL RAHMAN DEPT. OF SOCIOLOGY UNIVERSITY RANK: 5 th CGPA: 7.99	 RANI LASKAR DEPT. OF ASSAMESE UNIVERSITY RANK: 6 th CGPA: 8.09	 HAFIJA BEGUM MAZUMDER DEPT. OF EDUCATION UNIVERSITY RANK: 6 th CGPA: 8.81	 MIR-JALIM TIMUNGPI DEPT. OF SOCIOLOGY UNIVERSITY RANK: 3 rd CGPA: 7.09	 NAZMIN AKTER BORBHUYAN DEPT. OF EDUCATION UNIVERSITY RANK: 10 th CGPA: 7.64

LIST OF RANK HOLDERS OF NAZIR AJMAL MEMORIAL COLLEGE OF EDUCATION, HOJAI UNDER GAUHATI UNIVERSITY B.Ed. FINAL EXAMINATION FROM - 2014 TO 2022

BATCH 2014-15	BATCH 2015-17	BATCH 2015-17	BATCH 2016-18	BATCH 2016-18	BATCH 2016-18	BATCH 2016-18	BATCH 2016-18		
									
HALIMA ABDUL MATIN	SALMA SULTANA	ANJUMA KHATUN	HIJAM HEIRANG LEIMA DEVI	TAYEEBA BEGUM	JANIA YASMIN LASKAR	LEENA DEVI	DIPANJALI DEVI		
9 th RANK (72%)	1 st RANK (78.93%)	2 nd RANK (78.79%)	1 st RANK (82.92%)	2 nd RANK (81%)	4 th RANK (79.78%)	13 th RANK (78%)	23 rd RANK (77.14%)		
BATCH 2017-19	BATCH 2017-19	BATCH 2017-19	BATCH 2017-19	BATCH 2017-19	BATCH 2017-19	BATCH 2017-19	BATCH 2018-20		
									
POOJA ROY	SANU KEISAM	SADANA HALIMA	SMITA DAS	ANKITA PAUL	BARSHA BANIK	MOONMOON PANDIT	BANDANA BORAH		
1 st RANK (84.10%)	2 nd RANK (83.86%)	3 rd RANK (83.71%)	7 th RANK (81.86%)	11 th RANK (80.64%)	15 th RANK (79.93%)	20 th RANK (79.29%)	1 st RANK (84.29%)		
BATCH 2018-20	BATCH 2018-20	BATCH 2018-20	BATCH 2018-20	BATCH 2018-20	BATCH 2018-20	BATCH 2018-20	BATCH 2018-20		
									
SULTANA S. YASMIN	DEBOLINA CHOWDHURY	DHRUBA JYOTI DUTTA	NIDHI GUPTA	SHAMSUN NAHAR BEGUM	SALEHA B. BARBHUIYA	SHABANA AZMIN	PUSHPA BISWAS		
2 nd RANK (83.86%)	4 th RANK (83.71%)	5 th RANK (83.43%)	7 th RANK (83.00%)	7 th RANK (83.00%)	8 th RANK (82.93%)	9 th RANK (82.79%)	10 th RANK (82.71%)		
BATCH 2018-20	BATCH 2018-20	BATCH 2018-20	BATCH 2018-20	BATCH 2019-21	BATCH 2019-21	BATCH 2019-21	BATCH 2019-21		
									
PRIYANKA BORAH	NABANITA SAIKIA	DEBANGANA GANGULY	PUJA KURI	MUHAIMINA SHABNAM	JONAKI SAHA	MAHMUDUL HASSAN	DEEPANJALI PANDIT		
14 th RANK (82.21%)	15 th RANK (82.07%)	16 th RANK (82.07%)	18 th RANK (81.93%)	2 nd RANK (84.43%)	5 th RANK (84.07%)	10 th RANK (83.64%)	13 th RANK (83.36%)		
BATCH 2019-21	BATCH 2019-21	BATCH 2020-22	BATCH 2020-22	BATCH 2020-22	BATCH 2020-22	BATCH 2020-22	BATCH 2020-22	BATCH 2020-22	
									
SANTA DEVI	ASHONA KAKATI	BIJOY LAKSHMI CHAUHAN	MASUMA BEGUM	BUJITA DEVI	ABHIJIT SINGHA	PRITI SINGH	MANTI DAS	ANKITA KAR	BORNAMIKA SAIKIA
16 th RANK (83.07%)	20 th RANK (82.79%)	4 th RANK (83.14%)	9 th RANK (82.50%)	10 th RANK (82.21%)	11 th RANK (82.07%)	12 th RANK (82%)	15 th RANK (81.64%)	18 th RANK (81.43%)	20 th RANK (81.29%)



AJMAL
GROUP OF INSTITUTIONS



NAZIR AJMAL MEMORIAL COLLEGE OF EDUCATION

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